



Grande Prairie Composite High School

Principal: Dennis Vobeyda

3-Year School Education Plan

2024/2025 – 2026/2027

Year 2 – 2025/2026



Grande Prairie
**Public School
Division**
Every Student Succeeds



GRANDE PRAIRIE
**COMPOSITE
HIGH SCHOOL**

<https://gpcomposite.gppsd.ab.ca/>

   GPPSD2357

Who we are!

At Grande Prairie Composite High School, we believe in the transformative power of education. As a dynamic and growing school, we proudly serve over 1510 students in grades 9 to 12, with a dedicated team of 130 staff members committed to building a supportive and inclusive community. Located in the heart of Grande Prairie, a thriving northern city, our school is dedicated to unlocking each student's unique abilities and potential.

We are an evidence-based Professional Learning Community that fosters a culture of continuous growth and collaboration among staff and students alike. Guided by our vision to Ignite Potential and our Phoenix Mission to Educate, Inspire, and Empower, we shape confident, capable, and compassionate young people ready to excel in an ever-changing world. At Grande Prairie Composite, we don't just educate; we partner with you—parents, guardians, and community members—because we believe in the power of working together to support student success. We invite you to join us as active participants in your child's educational journey, ensuring they receive the guidance, resources, and encouragement they need.

Our wide array of programs—including senior apprenticeship trades, technology, arts and drama, the International Baccalaureate, and an athletic academy—reflects our commitment to providing well-rounded, future-focused education. Together, we will ensure your child's smooth transition into high school and their path to lifelong learning and leadership.

Grade 9 - 12



1510 Students



130 Staff



School Council our Partners in Education

Meets the first Monday of every month from 6:30 – 7:30 pm



Grande Prairie Composite High School our ...

Vision: Ignite Potential

Each student and team member carries within them a unique and powerful spark. Our purpose as a school community is to ignite that spark, fueling their passion and unlocking their limitless potential. We believe in the extraordinary capacity within every individual, and together, we are the catalysts—empowering growth, instilling confidence, and guiding them toward their greatest possibilities.

Phoenix Mission: Is to Educate, Inspire, and Empower

Educate: we know how

As a community, our school is safe and secure. We strive to build knowledge and skills for life-long learners. We recognize each other as unique individuals and help one another to be healthy. We educate the whole person with quality teaching in academics and critical thinking while implementing social and emotional skills for life-long learning to improve well-being and relationships.

Inspire: we want to

We are proud to represent the Phoenix! We offer a treasured community hub connecting students, parents, staff, and members of our city. We are motivated, curious, and open-minded. We celebrate diversity and encourage a love for learning. We make mistakes, recalibrate, and bravely try new things together. We believe in one another and our potential to create a positive impact.

Empower: we can

In the home of the Phoenix, we are focused, consistent, and accountable to be our best. We are empowered to influence our future as we each have something to contribute to our community. We belong here! We are valued and accepted for our authentic selves and continue to elevate to achieve our dreams.

Our Education Plan is focused on:

Priority: Strengthen Connection & Wellness

Outcome: To support the emotional well-being and mental health of students and staff.	Evidence • Boost participation in school wellness events and clubs, encouraging a healthier and more engaged student community. • Amplify the voice of the Student Council, ensuring student perspectives are integral to school activities and decisions. • Improve school attendance and increase the timely submission of assessments, reducing the number of students with missing work. • Enhance students' ability to self-regulate, leading to a reduction in office referrals and promoting positive behaviors. • Improve families' understanding of high school graduation requirements, fostering a stronger partnership. • Foster greater self-efficacy in students, empowering them to take ownership of their learning and future success. • Increase student engagement by encouraging more students to participate in activities, both as active participants and as enthusiastic spectators, to build a sense of belonging and school spirit.
Strategies • Foster an active Student Council that meets regularly to address and support student wellness needs. • Strengthen the sense of belonging and school spirit by implementing a House system that connects staff and students, creating a vibrant and unified school community. • Expand opportunities for students to gain work experience, apply for post-secondary education, and secure scholarships, helping them prepare for life beyond high school. • Use assemblies as a platform to convey important messages, fostering a shared understanding among staff and students on key topics. • Revise the Collaborative Response Model (CRM) to enhance staff capacity and deliver targeted web of support to meet student needs. • Develop a dynamic intramural program to encourage participation, teamwork, and a healthy school lifestyle.	
Outcome: Increase teacher capacity in fostering effective relationships.	
Strategies • Leverage the expertise of the Grande Prairie Public School Division (GPPSD) multi-disciplinary team to enhance professional learning opportunities for staff and provide targeted support for students and families. • Empower classroom teachers and school staff to model and teach relationship skills, decision-making, fostering a positive school environment. • Strengthen communication with parents by regularly sharing positive feedback about their child, building stronger home-school connections.	
Outcome: Increase student engagement and resilience.	
Strategies • Foster a shared understanding among staff, students, and parents about high school pathways, ensuring everyone is well-informed and aligned.	

• Strengthen school culture to enhance students' sense of belonging and connection within the school community. • Implement early interventions to keep students on track for graduation, addressing challenges before they become barriers. • Enhancing the Collaborative Response Model to effectively support student needs through teamwork and shared problem-solving. • Provide targeted support for students with specific needs, ensuring personalized guidance and resources for their success.	
Outcome: Reinforce a continued focus on school culture and increased sense of community and participation.	
Strategies • Establish clear, consistent expectations: Create a shared understanding among students and staff to foster a respectful, positive learning environment. • Promote diverse school clubs and activities: Encourage a wide range of interests, ensuring every student finds a space to connect, explore, and grow. • Empower Student Council: Leverage the leadership of the Student Council to boost student engagement and foster a sense of community through dynamic activities. • Ensure a safe and secure environment: Prioritize the physical and emotional well-being of all students and staff, creating a supportive atmosphere for learning. • Implement the Phoenix Values through the House System: Continuously improve the Code of Conduct to guide the expectations and responsibilities of students, parents, and staff, fostering a unified school culture. • Recognize the achievements of students in areas of attendance, participation and academics.	• Foster school pride by cultivating a shared sense of pride and unity among staff and students, visibly celebrating the achievements and efforts of the school community. • Leverage survey insights by using feedback from the Provincial and Division Assurance Surveys to identify strengths and areas for improvement, ensuring that the school continues to meet the needs of students and staff. • Reduce absenteeism through targeted strategies to address and decrease absenteeism among both students and staff, promoting a culture of regular attendance and commitment

Priority: Strengthen Academic Achievement

Outcome: Continued focus on fair and balanced assessment.

Strategies

- Teach and support students and parents in using PowerSchool and other school technology platforms.
- Implement benchmark and diagnostic assessments to better identify and address student needs.
- Ensure consistency in assessment practices across all departments.
- Use clear formative and summative assessments to support student growth.
- Increase staff capacity to understand and enhance student achievement.
- Provide ongoing professional development in effective assessment practices.
- Transition Department Coordinators into Optimum Learning Coordinators to enhance staff support.
- Leverage Optimum Learning Coordinators to improve planning, instruction, and assessment.

Outcome: Course completion and participation.

Strategies

- Revamp attendance strategies to provide better support for students, families, and teachers.
- Enhance instructional leadership by empowering Optimum Learning Coordinators and administration.
- Strengthen new staff mentorship through comprehensive onboarding and continuous support led by Optimum Learning Coordinators.
- Promotion of course pathways and utilization MyBlue print with parent nights and online sessions.
- More explicit support for students and parents with career counseling and future academic planning.

Evidence

- Boost student achievement through improved grades and higher graduation rates.
- Foster collaboration within departments to align teaching strategies with assessment data.
- Empower teachers to make informed decisions based on student performance and abilities.
- Ensure assessment results accurately reflect students' mastery of course material.
- Increase the number of students graduating within three years and five years, while keeping grade 10 and 11 students on track for timely graduation.
- Ensure our students have multiple pathways to graduation.