



GRANDE PRAIRIE  
**COMPOSITE  
HIGH SCHOOL**

IGNITE YOUR EDUCATION!

2025

# January NEWS



# Welcome Back Phoenix Families!

Happy New Year! We hope you had a wonderful holiday season and are ready to start 2025 with enthusiasm and energy. At the Composite High School, our mission is to Ignite Potential, and we're thrilled to welcome you back as we continue our journey together.

As we return from the Christmas break, we have a busy few weeks ahead. Exam week is just around the corner, starting on January 17, and Semester 2 begins on January 28. The exam schedule is available online and has also been posted throughout the school for your convenience. We encourage all students to connect with their teachers, submit any outstanding assignments, and ensure they are well-prepared for their upcoming exams. Your hard work and dedication will set the stage for a strong finish to the semester.

If you would like to request changes to Semester 2 timetables, requests can be submitted online from January 16-22. Additionally, Semester 1 report cards will be available on January 31.

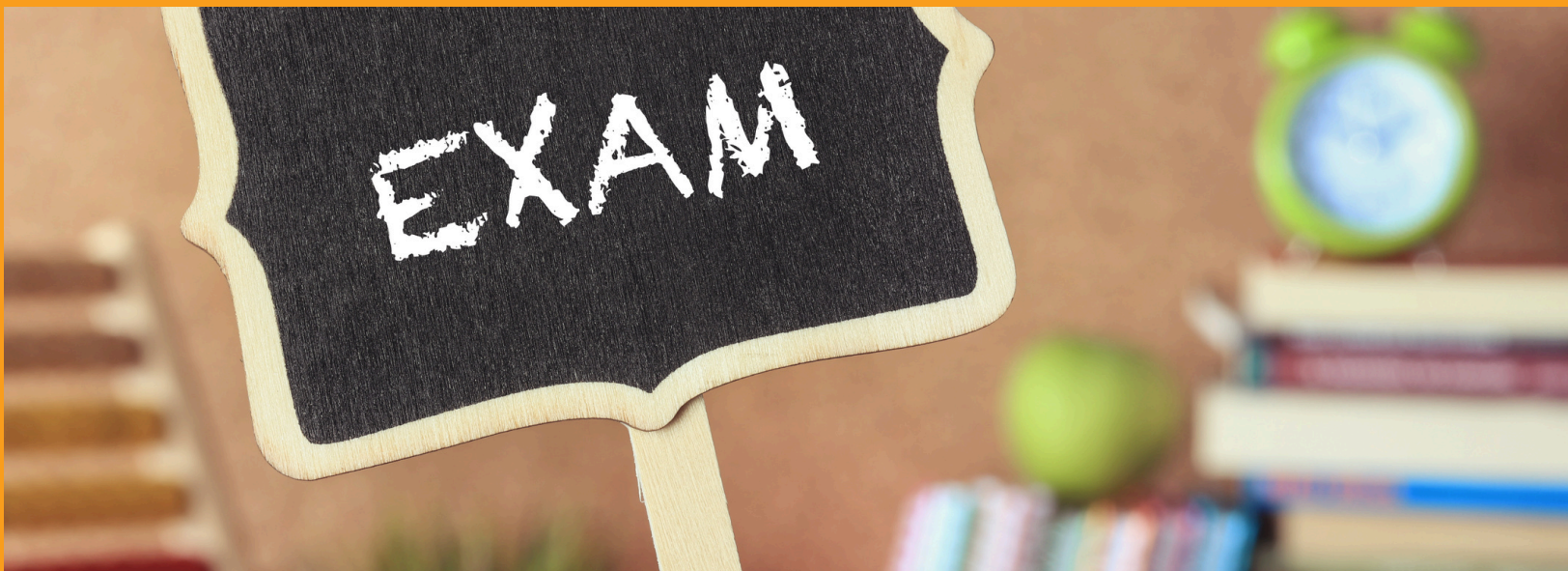
We are so proud of the progress you've made so far and are excited to see the results of your efforts. The transition to Semester 2 will bring fresh opportunities and new challenges, and we can't wait to tackle them together.

Let's make this next semester one filled with growth, learning, and success. Welcome back, Phoenix!

Warm regards,  
*Dennis Vobeyda*  
Principal



VISIT OUR WEBSITE TO VIEW  
**JANUARY EXAM  
SCHEDULES**  
*all in one place*



**[CLICK HERE](#)**

STUDENTS SHOULD ARRIVE AT  
LEAST 15 MINUTES BEFORE THE  
EXAM START TIME

*Semester 2/Quarter 3  
Course Changes*

**Requests can be  
submitted online  
January 16-22**

**Request form will be  
posted on our website  
Thursday, January 16**





SEMESTER 2/QUARTER 3

STARTS

**Tuesday,**  
**January 28**

# SEMESTER 1 REPORT CARDS

available Friday,  
January 31, 2025

Login to PowerSchool  
Parent Portal via our  
website



# School Council Meeting

**MONDAY, JANUARY 6**

**6-7PM**

**IN PERSON OR VIRTUAL**



Every parent who has a child attending GPCHS is considered a member of the School Council and is welcome to join the meetings

# ICYMI... CLASS HIGHLIGHTS



## BOUVIER'S INDIGENOUS PROGRAMMING

Thanks to the Friendship Centre for providing materials to our students for the Faceless Dolls Project, titled "Indigenous Students Who Never Made It Home." Ms. Bouvier and Mr. Vobeyda would like to extend their heartfelt thanks all those students who took part in this initiative. We look forward to the Art Gallery display on January 16, 2025.



## ENGLISH'S FASHION OPTION CLASS

In partnership with Bandaged Paws, students repurposed old quilts to make smaller, easy to wash, comfy dog beds. This is just one of the many projects our fashion students have been working on.



## CALVERT'S IB MATH COMPETITION

IB students competed in math contests organized by UofA, Waterloo and the Canadian Mathematical Society. These offered students the opportunity to challenge themselves, enhance their problem-solving skills, and strengthen post-secondary applications.

Final competition: April 2, 2025



# ICYMI...

## CLUB HIGHLIGHTS



### **KIVIA PIE IN THE FACE EVENT**

KIVA members raised funds and awareness for its club in a very memorable, messy way - Pie in the Face was a hit! They also hosted a sweet hot chocolate bar full of marshmallows, sprinkles and whipped cream the last week of school before winter break.



### **TEACHERS VS STUDENTS VOLLEYBALL SHOWDOWNS**

Student council organized a week of volleyball games at lunch where Grade 9s, JV and SR team members battled against their teachers for the ultimate bragging rights. This was a great event for players and fans.



### **STUDENT TEAM OF FIRST RESPONDERS**

Our team of first-aid certified student first responders are always available when we need them. From wrapping sprained wrists to assessing a variety of other symptoms, these students are gaining real life experiences and helping the school at the same time.



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