

November 2021

Grande Prairie Composite High School Newsletter

THE COMP

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November 2021

Where does the time go? Another month is already gone, and soon, we will be enjoying everything that the first snowfall brings.

Thank you to everyone who has already completed their Registration Update Forms. These forms are required each year, and without them, we may not have the correct emergency contact information, medical alerts, the list goes on and on. Please help us by completing the form as quickly as possible.

We will also be reissuing statements of accounts this month. If you have financial difficulties and cannot pay your school fees, don't hesitate to contact the office to discuss possible arrangements.

If your student still has a library or any textbooks from last year, please make sure to return them as quickly as possible.

Parent-Teacher Interviews are Monday, November 8th & Tuesday, November 9th between 4:00-8:00 pm via phone. All parents or guardians can sign up through schoolinterviews.ca using the registration code already provided. Please check your email. If you didn't receive an email, check your junk folder. If you still didn't receive an email, please call the school.

Be sure to check out the Comp Grad website for all relevant information on our upcoming ceremony. - [Click here](#).

Thank you so much for supporting our staff during this last quarter and your continued support moving into this next quarter. Please remember that if you require any help or have any questions about the school, we will be happy to help.

Dennis Vobeyda

Principal



November 2021

If you are new to our school, or in case you missed the last newsletter, I wanted to once again introduce to you, our Vice Principals. If ever you cannot reach me directly, I have full confidence that they will be able to assist you in whichever capacity you require.



Adam Fragomeni

Adam has been the Vice Principal with us for the past 6 years. We are privileged to have him work with the Grade 9 sections 907-909 and Grade 11 cohorts. Adam also heads up our athletic department.



Garth Paquette

Garth has been one of our Vice Principals for the past 8 years. This year he will be working with Grade 9 sections 904-906. As well he works closely with the Grade 12 students and all that entails with the .



Justin Rushton

Justin is in his 8th year as a Vice Principal with us. This year he is working with Grade 9 sections 901-903, as well as the Grades 10 & 13 students. His other responsibilities in the school include working with our ISC department.

November 2021

Meet our Admin. Assistants



Amsi Caceres

Student Services Admin. Assistant

Gloria Hartford

Part time Admin. Assistant



Lylie Park

Main office Admin. Assistant

November 2021

Meet our Admin. Assistants

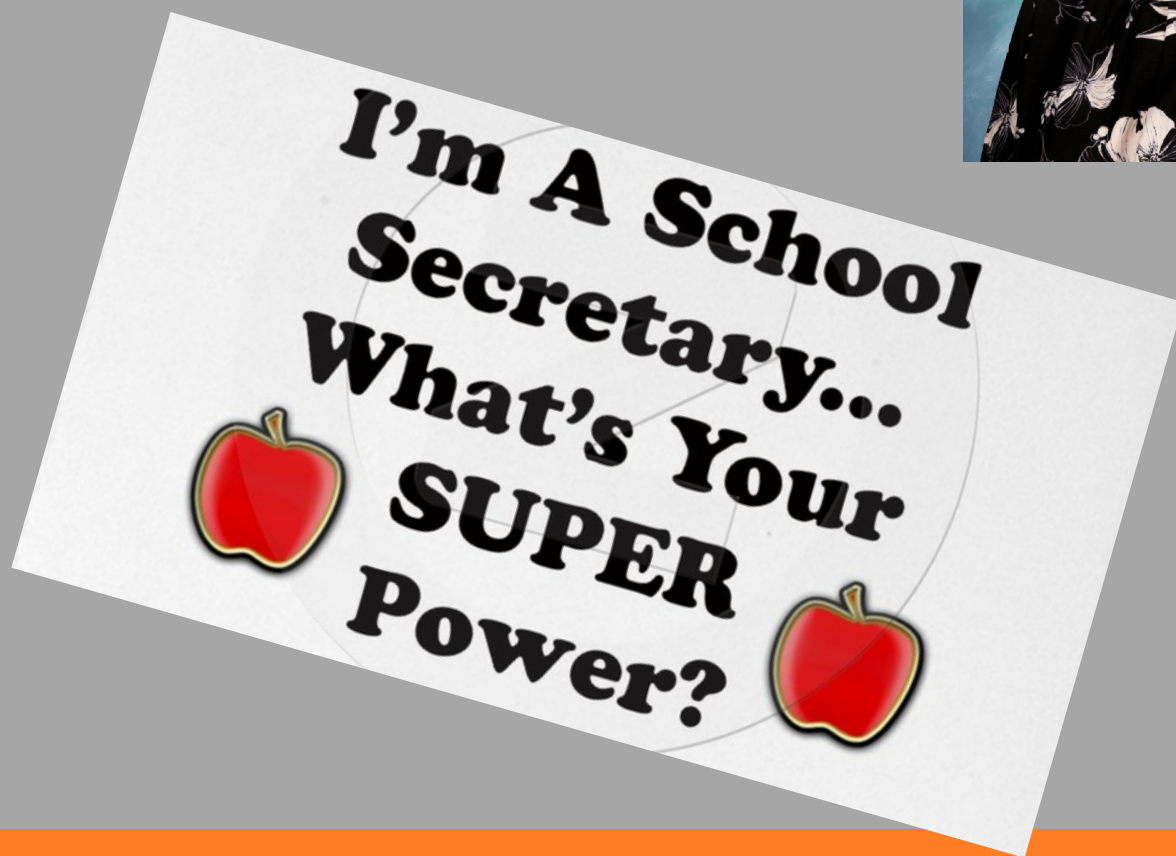


Nicole Pike

Main Office Executive Assistant

Nikki Rodacker

Front Office Admin. Assistant



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USEFUL LINKS

[GPCHS Web page](#)

[Back to School Plan](#)

[The Comp Spiritwear Online Store](#)

[The Comp Grad Clothing Store](#)

[Covid-19 Daily Checklist](#)

[Revised GPPSD 2021-2022 Calendar](#)

[The Comp Facebook Page](#)

[Design your Grad ring with Jostens](#)

[The Comp Cafe Menu](#)

[PowerSchool Login](#)

IMPORTANT DATES

Monday, November 8

- Parent Teacher Interviews 4:00-8:00pm

Tuesday, November 9

- Parent Teacher Interviews 4:00-8:00pm

Wednesday, November 10

- Remembrance Day Ceremony (virtual)

Thursday, November 11

- Remembrance Day (school closed)

Friday, November 12

- Day in Lieu (school closed)

Friday, November 26

- PL Day (no school for students)

Monday, December 6

- School council meeting 6:00pm (virtual)

Friday, December 17

- PL Day (no school for students)

December 24 - January 9

- Christmas Break (school closed)

Monday, January 10

- Classes resume
- School council meeting 6:00pm (virtual)

2021-2022 Registration Update Form

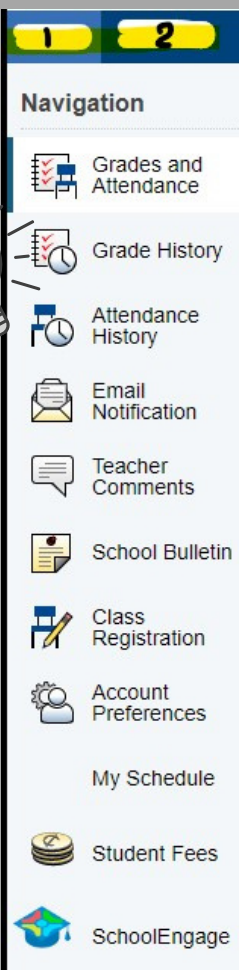
Here are the instructions on how to login to PowerSchool and fill out the forms:

Go to PowerSchool by clicking this link:

<https://powerschool.gppsd.ab.ca/public/home.html>




- 1** Enter the username and password you previously created. *If you have forgotten your login information, please call the school at 780-532-7721 to reset it for you, DO NOT CREATE A NEW ACCOUNT.*

Once you login you'll see something like this. If you have more than 1 child in our division, you'll see their names at the top where the 1 and 2 are, click on each name to go in and see their information.



2

Once Logged In

1. Click on the  SchoolEngage icon at the bottom left hand menu. A new screen will load.
2. Click  Students in the left menu
3.  Students Click on your child's name. Repeat the next steps for all registered children.

3

REGISTRATION UPDATE FORM

4. After clicking your child's name, you will see a list of forms on the right side of the screen. Please select the **2021-2022 Registration Update Form**. Click the blue icon (circled in red) and follow the steps to complete your registration update.

Forms	Status	Action
> 2019-2020 Bus Application	+ New	
> 2019-2020 Change of Information Form	+ New	
> 2019-2020 Late Entry French Immersion Application	+ New	
2021-2022 Registration Update Form 1 form requires attention		

CREATED	STATUS	Action
10/31/2019 10:17 AM	INCOMPLETE	

5. Click **SUBMIT** when done.

If you have any other questions, please call the school at 780-532-7721

Welcome to Student Services



Mr. Duncan

Academic & Mental Health Counselor (Last names A - L)

Primarily my role is to help students achieve success in schools. That may include helping them academically by placing them in the appropriate class to meet their post-secondary or after high school pursuits. I also help them with the mental health challenges that pop up periodically over the course of 4 years. Whether that is managing stress, improving coping strategies or helping them better understand how to incorporate self-care, the ultimate goal is to help them find success even though that may look different for every student.



Mrs. Thiemann

Academic & Mental Health Counselor (Last names M - Z)

My name is Tracey Thiemann. I am a school counsellor offering personal counselling as well as academic advising to the students of the Comp. I offer support to students as issues arise, connecting students and families with community supports that may be needed. I assist students in selecting courses, building plans to graduation and transitioning to post-secondary or careers after the completion of Grade 12.

REMINDER

Parents/guardians: If your child has an Academic Action Plan or Individual Program Plan, a reminder we will be sending these home via email this year. Keep an eye on your email for these documents which can be signed electronically, they do not need to be printed or scanned.

If you have any questions or concerns about these documents, you can contact your student's learning support teacher directly



Mrs. Ayre

Learning Support Teacher

My name is Mrs. Ayre. I am responsible for working with Grade 9 & 11 Learning Support students as well as all Grade 10-12 K&E students. My role as a Learning Support Teacher is to be an advocate for those students I work with. My goal is to help foster academic success through working with students, teachers and parents. Stop by and see me if you have any questions about your accommodations!



Ms. Skinner

Learning Support Teacher

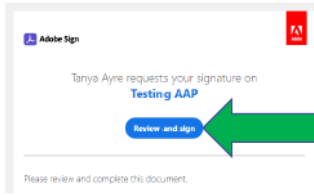
I'm Ms. Skinner. I am your grade 10 & 12 Learning Support teacher for the 2021-2022 school year. As your Learning Support teacher, my job is to work with you, your teachers, and your parents to help ensure that the necessary tools and supports are in place to help you achieve academic and personal success. If you have questions or concerns about your individual learning needs, please feel free to come by my office for a visit, which is located in the Student Services area. I wish you all a fabulous school year 😊

*If you are unfamiliar with electronic signatures, please follow the instructions below

HOW TO NAVIGATE ADOBE SIGN

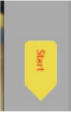
STEP ONE:

You will receive an email that looks like the one shown below – click on the Review and sign button.



STEP TWO:

After you click review and sign, the document will open and you will notice a start arrow on the first page – follow that arrow down to the signature page.



STEP THREE:

You will need to type your name and date in the highlighted areas.



STEP FOUR:

Click here to sign.

Signature: * Click here to sign

below

YOU HAVE THREE CHOICES AS TO HOW YOU SIGN THE DOCUMENT. CHOOSE ONE.

Choice one: Your signature will automatically pop up if you have previously set it up like below and click Apply.



Choice Two: You can click on the Type button and type your name in and click Apply.

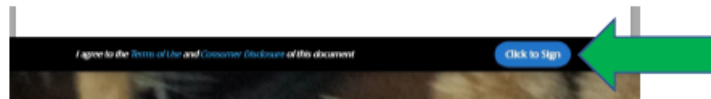


Choice Three: Click on the Draw button if you are looking for a challenge to create a signature with your mouse and then click Apply.



STEP FIVE:

Hit Click to Sign



Please note: If you can not find the Click to sign button – chances are it is hiding under the Make It Your Own banner at the bottom of the page. You can either click on the arrow at the top right of the banner and it will drop down or click enable all if you are ok with enabling cookies.



STEP SIX:

You have officially COMPLETED the document when you receive the notification listed below. Once the document has been signed by all parties, you will receive a completed copy.



You have successfully signed "Testing AAP".

A copy has also been sent to you at Tanya.Ayre@gpsd.ab.ca for your records.
"Testing AAP" was sent for signature to
As soon as the agreement is complete, all eligible parties will be e-mailed PDF copies.

Reminders
There are no reminders set for this document.

All agreements that are not completed within 365 days will be automatically expired.

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Remembrance Day

Student Services invited all students and staff to participate in a November activity for Remembrance Day. Anyone wanting to participate was to pick up a coloring sheet from Student Services and have back to them by Monday November 8th. However, by the very next day we were happy to *already* see some up on display. Please enjoy!

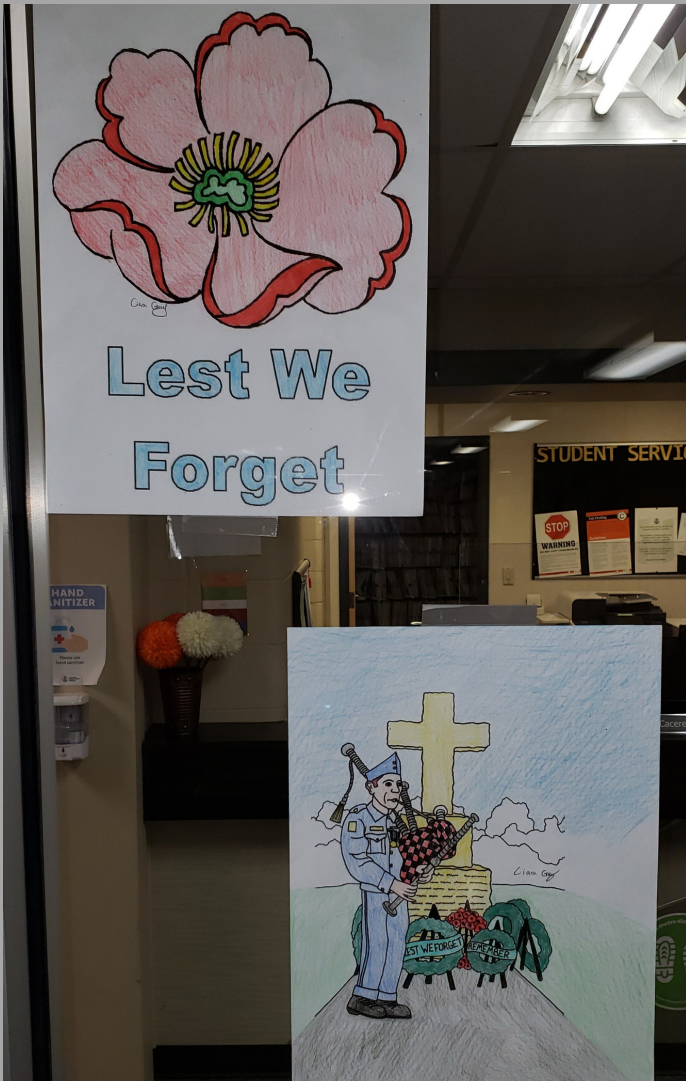


Mr. Atkinson's Staff

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Remembrance Day

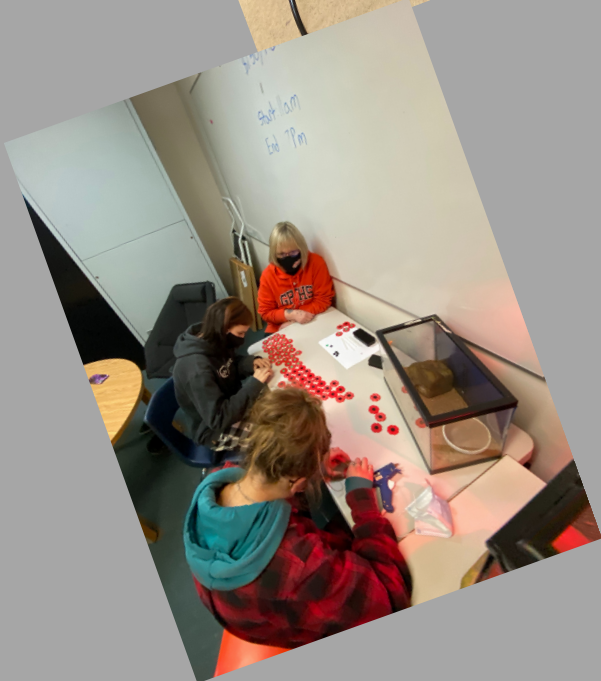
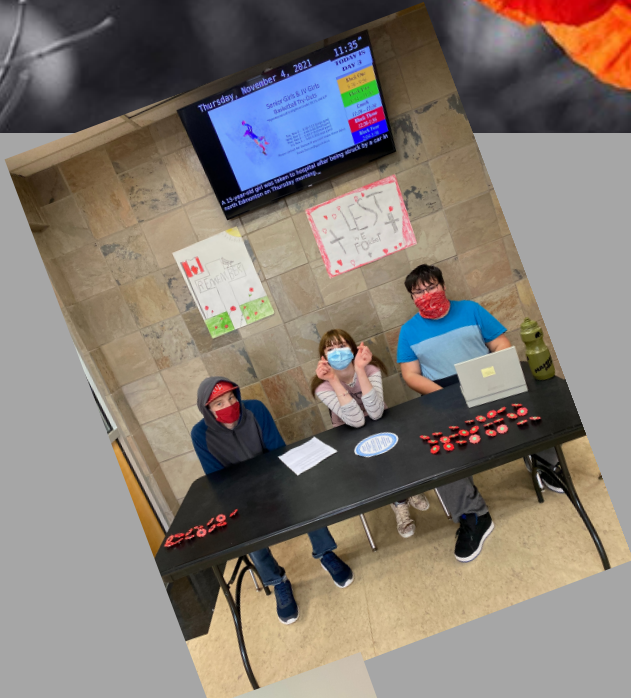


Ciara Guy



Mr. Atkinson's Students

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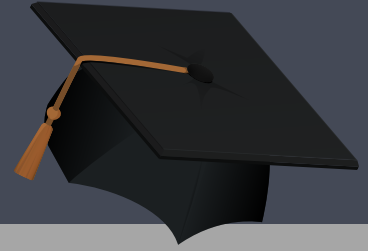
This is what happens when Mr. Gorgichuk and his students get their hands on a 3D printer

Hello!

ISC classes have been hard at work making and selling 3D printed poppies for Remembrance DAY. Students will be selling these in front of the main office by the cafeteria. Poppies can be purchased with a free will donation. All proceed will be going to the Legion!
Thank you for the support!

November 2021

Attention Grads!



Q: WHAT DO I NEED TO EARN A HIGH SCHOOL DIPLOMA?

Alberta High School Diploma Requirements:

- English 30-1 or 30-2; and
- Social Studies 30-1 or 30-2; and
- 10 additional 30 level credits
- Mathematics 20-1 or 20-2 or 20-3; and
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20; and
- Physical Education 10; and
- Career and LifeManagement (CALM) 20
- 100 credits

Some workplaces or post-secondary institutions may require additional credits and/or specific courses. Talk to your school counsellor for more information about diploma requirements.

Wondering how many credits you have?

Q: WHY SIGN UP FOR MYPASS?

A: It is an Alberta Education self-service website where students can access the following information anytime, anywhere!

<i>Courses and Marks</i>	<i>Document Orders</i>	<i>Student Profile</i>	<i>Student Connections</i>
View Credential >> View diploma / certificate progress	Order Transcript >> Order an Alberta Transcript of High School Achievement	Personal Information >> Review and update personal and contact information	Connect to a Student >> Obtain access to the student information
Detailed Academic Report >> Download high school course and mark history	Order Credential >> Order a diploma / certificate reprint	Verification Document >> Generate letters for proof of name, school enrolment, age and who a student resides with	Access to Student Information >> Review who can or has accessed student information
Diploma Exam >> Add and manage exam registrations and late payment >> View results and request rescoring	Order History >> View all orders >> Edit unsent orders		
PAT Results >> View Provincial Achievement Test Results			

Q: HOW DO I SIGN UP FOR MYPASS?

A: **Easy!** Visit Student Services to register your **personal** email address. You **do not** need to book an appointment.

November 2021

Attention Grads!



Q: WHAT IS APPLYALBERTA?

A: **applyalberta** is an online application and transcript transfer system that anyone can use to apply to undergraduate programs at one or more of Alberta's post-secondary institutions

Before You Start

The ApplyAlberta system will allow you to create a profile with your personal information and academic history. This information is filled in automatically on your application(s) to Alberta post-secondary institutions.

You will need the following:

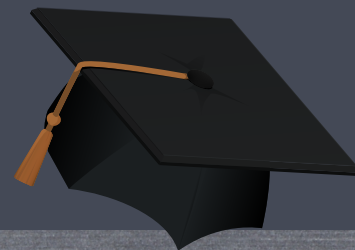
1. A **MyAlberta Digital ID**. You will be prompted to create a MyAlberta Digital ID if you do not already have one. If you have previously used ApplyAlberta, you will need to transfer your former SIAMS account to your MyAlberta Digital ID - the system will walk you through the account transfer process.
2. Your **Alberta Student Number (ASN)**. If you have applied to or attended a school or post-secondary institution in Alberta, you will already have an ASN. To find your ASN, you can use the [ASN Lookup](#) service. If you do not have an ASN, the ApplyAlberta system will assign one to you.
3. Names of **all high schools and post-secondary institutions you have attended or are currently attending**.
4. **High school courses and marks** (for currently enrolled Canadian students only).
5. A **credit card will be necessary** to pay any application fees charged by the institution(s).

Scholarships and Awards

Please see the [GPCHS Scholarship Booklet](#) to access a broad range of information and visit our [webpage](#) for more resources

November 2021

Attention Grads!



Go to [jostens](https://www.jostens.com) to design your ring



November 2021

Attention Grads!

A La Carte *(Without Package)*



Single Image Sheet	\$50
11x14 Print	\$60
11x14 Framed Print <small>(laminated & drymounted)</small>	\$115
Tri-Fold Portfolio <small>(includes six 4x5 images)</small>	\$60
12x24 Framed Collage <small>(includes 3-7 images; comes laminated & drymounted)</small>	\$225
16x20 Framed Portrait <small>(laminated & drymounted)</small>	\$225
High-Resolution Image <small>(price is per image - comes retouched)</small>	\$99

FAQs

What should I bring to my appointment?

Feel free to bring any props you might like! Sports equipment, musical instruments, art supplies - these items will make your portrait session unique to your personality. If you book a signature session, you can do an outfit change or even include a friend or pet in your portraits! We even have group sessions where you can bring in the whole family or friend group. Take a look at our session options to find the right one for you!

What should I wear to my appointment?

Guys: Make sure you are well groomed and that your hands are scrubbed clean. If necessary, get a haircut at least one week before your session. Wear a white button-up shirt and a dark tie; however, if you don't have those, we do have a selection here for you to try on!
Girls: Have clean or freshly-painted nails. If you choose to wear makeup, jewelry and/or have your hair styled, please do so before arriving to your appointment; bring product for touch-ups if necessary. Since our grad gowns have V-necks, we recommend wearing a lower-cut top so that your shirt isn't visible above the gown.
****Don't forget your clean, dry shoes!****

When should I arrive for my appointment?

We recommend arriving around 10 minutes early; if you are taking dress photos, plan to arrive with at least 30 minutes to spare, or as long as it takes to get into your outfit before your session begins. Arriving late may result in time lost from your session.

When do I purchase my portraits?

You only pay the session fee when you first arrive for your appointment. You will be able to see digital proofs within 48 hours of your completed session. From there, you can order online, call us with your order, or stop by the store and we can walk you through all the different options!

#103, 12125-99 St. Grande Prairie, AB
780.532.1779 info@watsons.studio

Watson's
[FOTO SOURCE AND STUDIO]



Graduation Portraits

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Attention Grads!

Choose Your Session

Individual Sessions

BASIC
\$35

20 Minute Session
5 Images Total
Grad Gown Only



SIGNATURE
\$50

40 Minute Session
10 Images Total
Up to three outfits
One friend or pet



Individual + Group Sessions

PREMIUM
\$60

40 Minute Session
10 Images Total
Grad Gown Only
Family/Friends
8 people max



DELUXE
\$75

60 Minute Session
15 Images Total
Up to three outfits
Family/Friends/Pets
8 people max



Choose Your Package

All packages come with basic retouching (minor blemish removal & teeth whitening)

Basic Package - 1 Pose \$89.95
2 Sheets - (2) 5x7, (4) 4x5

Copper Package - 1 Pose \$109.95
3 Sheets - (2) 5x7, (4) 4x5, (8) Wallets

Nickel Package \$149.95
4 Sheets - (4) 5x7, (4) 4x5, (8) Wallets

Chrome Package \$189.95
5 Sheets - (1) 8x10, (2) 5x7, (8) 4x5, (8) Wallets

Bronze Package \$209.95
4 Sheets - (1) 8x10, (2) 5x7, (4) 4x5, (8) Wallets & framed 11x14 (laminated)

Silver Package \$249.95
8 Sheets - (2) 8x10, (6) 5x7, (8) 4x5, (8) Wallets

Gold Package \$269.95
6 Sheets - (2) 8x10, (4) 5x7, (4) 4x5, (8) wallets & framed 11x14 (laminated)

Pearl Package \$279.95
10 Sheets - (2) 8x10, (8) 5x7, (12) 4x5, (8) Wallets

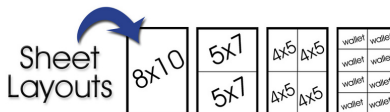
Platinum Package \$349.95
10 Sheets - (3) 8x10, (8) 5x7, (8) 4x5, (8) Wallets & framed 11x14 (laminated)

Diamond Package \$389.95
15 Sheets - Sheets are Customer's Choice
BONUS - digital images of all ordered poses

Titanium Package \$449.95
18 Sheets - Sheets are Customer's Choice & framed 11x14 (laminated)
BONUS - digital images of all ordered poses

Ultimate Package \$479.95
18 Sheets - Sheets are Customer's Choice & framed 16x20 (laminated)
BONUS - digital images of all ordered poses

Please note: the numbers in parentheses indicate the TOTAL number of photos in that size. For example, (4) 4x5 means a single sheet of 4-4x5. Here's a handy visual to see how many photos are on one sheet!



Extras (With Package)

Enhanced Retouching \$20
(major blemish removal, hair flyaways)

Extra Sheet \$30
(B&W or Colour)

11x14 Print (same pose) \$50

11x14 Framed Print (same pose) \$95
(laminated & airmounted)

16x20 Framed Portrait (same pose) \$175
(laminated & airmounted)

12x24 Framed Collage \$175
(includes 3-7 images; laminated & airmounted)

Tri-Fold Portfolio \$40
(includes six 4x5 images)

Small Finishing Package \$50
For Basic - Gold Packages
(portfolio and folders for all 8x10s, 5x7s & 4x5s)

Large Finishing Package \$60
For Pearl - Ultimate Packages
(portfolio and folders for all 8x10s, 5x7s & 4x5s)

Set of 8 Magnets \$40
(same pose)

Low Resolution Images \$35
(Only includes photos purchased in package.
Add additional images for \$5 each)

High-Resolution Image \$99
(price is per image - comes retouched)

Ask Us About Specialty Items!

- Canvas Prints
- Metal Prints
- Mugs
- Enlargements
- Ornaments
- Bookmarks

all prices are subject to change

For a fuller more complete idea of what is available to you, please go to our [Comp Grad website](#)

November 2021

Grande Prairie Composite High School



Grade 9 Student Spotlight

Each month, GPCHS staff nominate grade 9 students for the GPCHS Grade 9 Student Spotlight recognition award. Our hope is to celebrate GPCHS student achievement by creating a culture of belonging and community that values student academic and citizenship success, while continuing to recognize other aspects of student life.

Students are nominated based off of the following criteria: academic performance, attendance, character, citizenship, and/or personal development.

*GOAL
Getter*



Section 902: Kalib Thomas

Kaleb's attendance is great, he is never late for class, he treats his classmates and teachers with nothing but kindness and respect, and he's extremely hardworking. He gives up his lunch hour every day for extra help, he emails his teachers with questions as he works through his reviews on weekends. He's a wonderful student and role model. Great job, Kalib!



Section 904: Kaydence Scheller

Kaydence is a kind hearted and vibrant student. She is knowledgeable about the material covered in class and she makes every effort to anchor her understanding by asking questions and reviewing course content. In group discussions, she helps lead conversations with her peers and is a supportive classmate. Well done, Kaydence!

November 2021

Phys Ed Department



Monthly Healthy Heroes

Every month our Phys Ed department has a monthly draw for students that do something positive in our department. Things that will get you an entry are; helping with equipment without being asked, sweeping gym floors, helping other students, and so on. Prizes awarded are Comp T-shirts, Comp cafeteria cards, Bowling Stones gift cards, and GPRC Climbing Wall passes.

Here are September winners:

Damien Robinson



Aden Janveaux



Koen Cavelle



Daisy Nellis



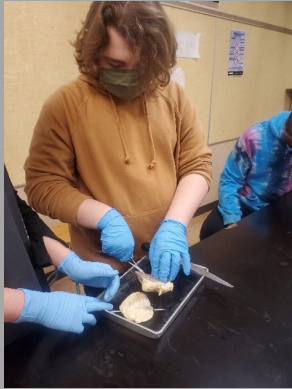
November 2021

Science Department



In Science News:

Science Department Highlights



Kelson Peters



Ashley Libang



Julainne Cave
Andrea Oduilo

Biology classes have been dissecting! Mrs. Boyd's Biology 20 class and the sheep heart.

Check out this year's yearbook for more dissection photos.

Science In the News:

[Which animals sing? | Live Science](#)

check out
this link





🔒 sites.google.com/gppsd.ab.ca/gpchslibrary/home



Hi, I'm Mrs. Gadacz-Gould (Ga-DAZ-Gould), but most call me Mrs. G!
I'm here to help you find the resources you need and to help you succeed!

One card,
one million
possibilities



Canadian Library Month
LE MOIS DES
BIBLIOTHÈQUES AU CANADA

Resource Highlighted:

Government of Canada / Gouvernement du Canada

Library and Archives Canada

- [Photo Collection Search](#)
- [Video Collection Search](#)
- [Music: Songs of First World War](#)
- [Canada and the First World War](#)
- [Canada and the Second World War](#)
- [War Diaries of the First World War](#)
- [100 Stories" Canadians in the First World War](#)
- [Personal Records of the First World War](#)



LEST WE
FORGET

*Une carte,
un million de
possibilités*

Want to do the work of real archivists and librarians? Join Co-Lab!

Co-Lab
Your collaboration tool

Welcome to Co-Lab!

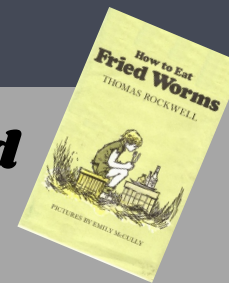
Transcribe, tag, translate and describe digitized records from our collection. The more work we collaborate on using the Co-Lab crowdsourcing tool, the more accessible and usable our digital collection will become for everyone using the Library and Archives Canada (LAC) website.

By registering for a [user account](#), you can keep track of the records to which you have contributed.

Contribute as much or as little as you like. Tag it, type it, share it!

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English Department



Letters from Chibaland

Surprise! I'm back.

In trying to come up with a topic for this month, I was reminded of a book I had read in elementary school: *How to Eat Fried Worms* by Thomas Rockwell (I did not realize he is the son of Norman Rockwell). It tells the story of Billy, who is always being dared to do crazy things. Things get out of hand when Alan bets Billy \$50 (about \$400 Canadian today) that Billy won't eat 15 worms in 15 days. Spoiler alert: Billy wins the bet, and buys a minibike with his winning. But after forcing himself to eat a worm for 15 days straight finds that he cannot stop eating them.

Billy's predicament is similar to mine when it comes to writing this column. The first couple of years were hard, and more than one entered cyberspace after the deadline. It is one thing to share writing with students in a classroom setting; it is a more daunting challenge to do so in public. But when I initially stepped back from my coordinator role, I felt a twinge of regret, that I would no longer have this platform. Looking back on articles accumulated over the years provoked both nostalgia and pride. Writing "Letters from Chibaland" stretched me as a writer, and I was surprised at where my meanderings took me. Like Billy, I didn't want to go back to a life without the thing I had once seen as an obstacle.

Perhaps this is similar to what students experience at school. How many students have initially hated math, only to find themselves immersed in numbers as part of their career? Or squeamish students who go on to excel in the healthcare field? Thanks to the strength of the school's teachers, students can come to realize the joys that can accompany authentic learning. Not that it is easy, but things worth doing rarely are. And once students have put in the intentional work and practice, the rewards can be considerable.

Library Short Story Writing Contest

The theme for this year's Collins Writing Contest has been announced

- o **Beyond**

Deadline for submissions is February 28, 2022. See [link](#) for rules:



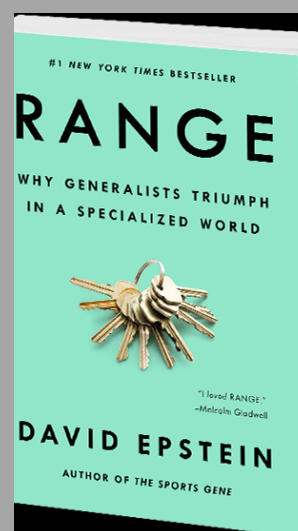
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Letters from Chibaland

Book recommendation

RANGE by Daniel Epstein

I am on my third read of this book. It contains important challenges to received wisdom on education, sports, science, music, and the military. It is important to note this is not an attack on specialization; rather, it poses the question of whether over-specialization at too early an age is an issue. The contrast between Tiger Woods and Roger Federer is Epstein's first chapter, and in many ways, his strongest. The distinction between what he terms "kind" and "wicked" environments have implications for the education system, as we wrestle with the seemingly diametrically opposed ideas of school as safe space and school as preparing students for real-world situations. I find myself referring to the book on a nearly daily basis.



November 2021

Drama Department



Warrior Drama celebrated October by producing a collection of “Scary Scenes”. The troupe also worked with the Interact club to bring back the fund-raiser “Socktober”, where they encouraged our Comp Community to donate new pairs of socks and basic health care items to those in need. Hundreds of socks were delivered to community service programs in Grande Prairie. Thanks to all who helped Warrior Drama warm some “soles” this autumn!





International Baccalaureate Program

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

WHY TAKE IB?

1. Like-minded peers

Students are in a cohort with peers that are like-minded. The students want to dive deeper into the curriculum, work at a pace that keeps them engaged and experience rigor.

2. Global Perspective

IB challenges students to look beyond their front door. IB candidates are engaged in discussion and curriculum that offer both historical and current global perspectives.

3. Character Development

Upon graduating, IB graduates are equipped with a “tool box” of skills that will enable them to navigate through the challenges they will face in the future. The rigor and accountability of the IB Programme lends itself well to success in post-secondary schooling and business and employment.



Assessment Corner

Diagnostic Assessment

Is the type of assessment that involves identifying pre-knowledge, skills and/or abilities at the start of a course/unit and/or topic. Examples would be grade 9 Math MIPI test and in English Language Arts the Ontario Comprehension Assessment

Formative Assessment

Is the type of assessment that is an ongoing process providing feedback for students on how they're doing and how they may improve their learning. This can take the format of informal discussions or more formal feedback on written or performance tasks.

Summative Assessment

Is the type of assessment that is an evaluation of individual student achievement in relation to curricular outcome(s) of the Program of Studies. Examples would be exams, written responses and for high school students grade 12 Diploma exams.

For further information on assessment in Alberta please visit

<https://www.learnalberta.ca/content/mychildslearning/>

