

# THE COMP

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Dear Students, Parents, and Guardians

Graduation is here, and as we see our graduates picking up their cap and gowns, we, as a staff, have mixed feelings about this. We couldn't be more proud of their accomplishments, excited to see them go out into the world and become who they will be, yet sad to see them go. Students as well have mixed emotions. Some have expressed pure joy, while others are hesitant and a bit nervous about what is to come. Ultimately I am honored to witness such precious moments with all of them. I send the warmest applause to all of the 2022 graduates. You overcame these uncertain times with grace and determination, and I cannot wait to celebrate this critical moment in your life.

As for the rest of us coming back next year, staff and students alike, we are also experiencing mixed emotions. While we have many memories connected to our building, we also look forward to making new memories in our new location. With graduation in mind, here are some critical dates to have at hand





PRINCIPAL

*From the  
Principal's Desk*

Thursday May 19th 2022

8:30 am - Grad Breakfast (Comp Cafeteria)

9:30 am - Decorating (Bonnett's Centre)

1:00 pm - Rehearsal (Bonnett's Centre)

Friday May 20th 2022

Commencement Ceremony: 1pm-3:30pm

Grand March: 7pm-9pm

Doors open 1 hour prior to each

Bonnetts Energy Centre - 10017 99 Ave

In conclusion, I wanted to mention that we are aware that students are getting anxious to be able to register for their classes to start the next school year. This information will be available to all very soon, and I will have an email sent out when this becomes available. Thank you, and in the meantime, I hope you can take in some of this refreshing spring weather.



*Dennis Vobeyda*

Principal



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# USEFUL LINKS

[GPCHS Web page](#)

[Comp Grad Page](#)

[Back to School Plan](#)

[Covid-19 Daily Checklist](#)

[Revised GPPSD 2021-2022](#)

[Calendar](#)

[The Comp Facebook Page](#)

[The Comp Cafe Menu](#)

[PowerSchool Login](#)

[SafeArrival/SchoolMessenger](#)



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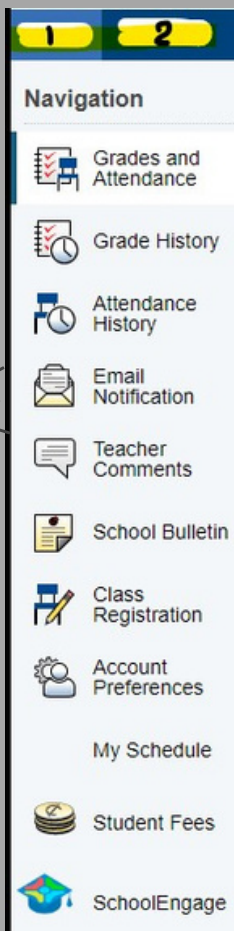


# 2021-2022 Change of Information Form

If you need to change an address\*, phone number, email address, emergency contact, update a medical condition, etc. please fill out a change of information form. Staff cannot change any information on your behalf.

\*if you're changing an address, you will need to provide proof of address

Once you login you'll see something like this. If you have more than 1 child in our division, you'll see their names at the top where the 1 and 2 are, click on each name to go in and see their information.



# 1

Go to PowerSchool by clicking this link:


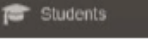
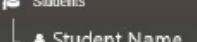
<https://powerschool.gppsd.ab.ca/public/home.html>

Enter the username and password you previously created.

If you have forgotten your login information, please call the school at 780-532-7721 to reset it for you, **DO NOT CREATE A NEW ACCOUNT.**

# 2

## Once Logged In

1. Click on the  SchoolEngage icon at the bottom left hand menu. A new screen will load.
2. Click  in the left menu
3.  Click on your child's name. Repeat the next steps for all registered children.

# 3

## CHANGE OF INFORMATION FORM

6. After clicking your child's name, you will see a list of forms on the right side of the screen. Please select the **2021-2022 Registration Update Form**. Click the green +New button (circled in red) and follow the steps to complete your registration update.



7. Click **SUBMIT** when done.

If you have any other questions, please call the school at 780-532-7721



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# REMINDERS

Mr. Duncan and Ms. Mahaney are available to meet with students to answer any academic, post-secondary and career planning questions.



**Mr. Travis Duncan**  
Travis.Duncan@gppsd.ab.ca



**Ms. Blythe Mahaney**  
Blythe.Mahaney@gppsd.ab.ca

**Parents/guardians: If your child has an Academic Action Plan or Individual Program Plan, a reminder we will be sending these home via email this year. Keep an eye on your email for these documents which can be signed electronically, they do not need to be printed or scanned.**

**If you have any questions or concerns about these documents, you can contact your student's learning support teacher directly:**



**Ms. Mary Ellen Skinner**  
**Grade 10, 12 & 13 students**  
maryellen.skinner@gppsd.ab.ca  
780-532-7721 ext. 1208



**Mrs. Tanya Ayre**  
**Grade 9 & 11, all K&E students**  
tanya.ayre@gppsd.ab.ca  
780-532-7721 ext. 1205

**\*If you are unfamiliar with electronic signatures, please look at the instructions on last month's Newsletter (page 10) to help you sign the document using Adobe Sign. [Click here to view.](#)**



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# **We are happy to announce another increase in student mental health supports at our school!!**



Tuesdays and Wednesdays we are able to provide counselling support from our Division Social Worker and our Division Mental Health Lead.

In addition to that, we are able to continue providing the counselling from Paramount Counselling on Thursdays.

If you feel that your student may benefit from some extra support, please speak to their respective counsellor for a referral.



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**OUR MISSION**

The Settlement Worker in School program is a response to challenges facing newcomer immigrant students and their families to settle and integrate successfully in their new communities and schools.

**OUR CLIENTS**

Our clients in this program include newly enrolled newcomer immigrant students and their families who are:

- Permanent residents;
- Accepted Refugees.



Funded By:



**PROGRAM'S OBJECTIVES**

The SWIS program's objective is to provide various settlement services to newcomer immigrant students in partnership with schools and school districts, specifically to work with newcomer students and their parents within the educational system, to support them, to advocate for their needs and to help support their settlement and integration in Grande Prairie and surrounding areas. The program aims to:

- Assist newly arrived immigrant students and their parents to understand the school system in Alberta and Canada.
- Foster contact and collaboration between student, parents, and school personnel.
- Raise awareness of diversity in schools to create a more welcoming and accepting attitude among students and newcomer families.

**OUR PARTNERS**

To succeed in our mission, we work in collaboration with school districts and schools to identify students who need our services.

**OUR SERVICES**

**1. Direct Services to Parents**

- Meeting with the newcomer student and their family at the time of registration.
- Assist parents with the registration process and utilization of school resources such as personnel, agendas, school calendars, etc.
- Perform an adequate needs assessment and help with appropriate responses to the identified needs.

- Inform and orient students and their parents about services and resources available in the community and provide referral whenever needed.
- Provide information about the school system in Alberta (credits, diploma, certification, degree, etc.) and help them make informed decisions.
- Help understanding cultural differences (parent-teacher relation, parent's role, communication with school, etc.).
- Assist parents to find financial assistance and employment.
- Facilitate social integration and engagement in the school and the community (volunteer, community connection, etc.)

**2. Direct Services to Students**

- Assistance with comprehension and use of school resources (personnel, technology, schedules, etc.)
- Help understand cultural differences (student-teacher relationship, cultural diversity, etc.)
- Help students to find social assistance or employment if needed.
- Inform and orient students about career choices and career preparation.
- Facilitate social integration in schools (mentoring, homework clubs, camps, and other group activities).

**CONTACT US:**

Main Office:  
Suite 505 10014 - 99 Street  
Grande Prairie, AB T8V3N4  
(Nordic Court Building)

Tel: 780 538 4452  
Fax: 780 532 8857  
Email: [info@gpcn.ca](mailto:info@gpcn.ca)  
Website: [www.gpcn.ca](http://www.gpcn.ca)

[gpcentre4newcomers](https://twitter.com/gpcentre4newcomers)

GP Centre for



**GRANDE PRAIRIE CENTRE FOR NEWCOMERS**

10014 99 St, Grande Prairie, AB T8V 3N4 | [www.gpcn.ca](http://www.gpcn.ca) | (780) 538-4452



**HOMEWORK CLUB**

The Grande Prairie Centre for Newcomers invites you to join the Homework Club and register for a free afterschool tutoring. This free service is open for permanent residents and refugees that are in Grades 3 to 12.

If you're interested, please call (780) 538-4452 or email us at [nicole@gpcn.ca](mailto:nicole@gpcn.ca) or [arnaldo@gpcn.ca](mailto:arnaldo@gpcn.ca) for more information.

Funded by: Immigration, Refugees and Citizenship Canada / Immigration, Réfugiés et Citoyenneté Canada



Please help us welcome Nicole Ngemital back to our school!

She is available on Wednesdays in Student Services.

If you would like your student to participate in the program and/or have any questions, please contact Nicole Ngemital ([nicole@gpcn.ca](mailto:nicole@gpcn.ca)) or give GPCN a call at 780 538 4452.



## In Need Of Food?

If you need food, contact The Salvation Army Food Bank, we are here to help!

**Please give us a call at 780-532-3720**

### ***Food Bank Hours***

Monday	9am – 11:45am – 1:30pm – 4:15pm
Tuesday	9am – 11:45am – 1:30pm – 4:15pm
Wednesday	9am – 11:45am – 1:30pm – 4:15pm
Thursday	9am – 11:45am – 1:30pm – 4:15pm
Friday	9am – 11:45am – 1:00pm – 4:15pm

**Closed on weekends &  
Statutory Holidays!**

### ***When you visit the food bank you will need:***

- ID for each member of your household. Alberta Health Care Cards are a good ID for your children.
- Proof of your CURRENT address (such as a rent receipt, utility bill etc.).
- Latest statement of income (such as a latest bank statement, current cheque stub from work etc. or most recent tax assessment).

### ***How often may I use the food bank?***

If you qualify for food – you are able to access the food bank once every 30/31 Days days (1 Month) for a food hamper. In addition you can drop in during food bank hours to access bread/bakery items and 'near date' canned food (up to 5 items per day) on the racks in the foyer area.

Snack packs for school age children, diapers and hygiene packs, socks etc. may also be accessed apart from a food hamper, provided you qualify and if we have the items in stock.



# Contest Alert!

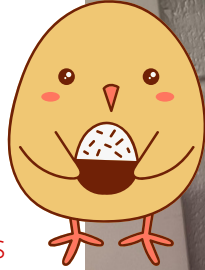
# Contest Alert!

How many beads are in that little chickadee bucket?

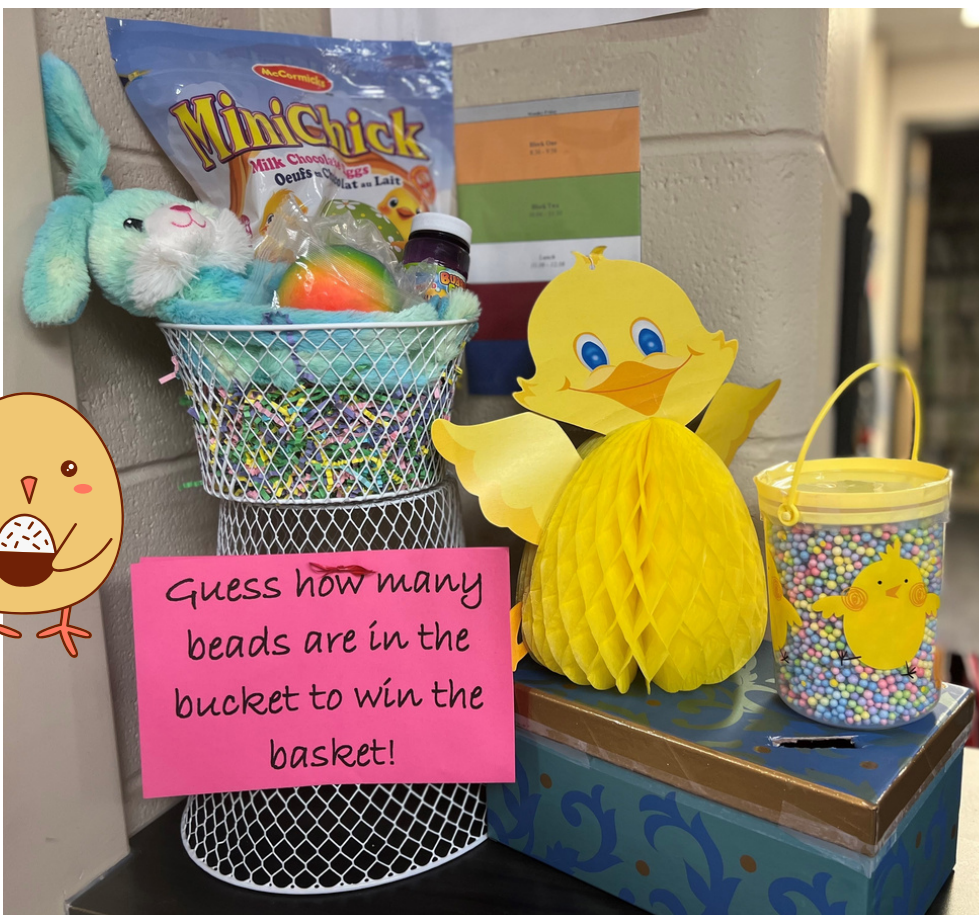
Take your best guess!

Come on down to Student Services and enter your name to win our basket of goodies!

And Mrs. Ayre would like you to know: Yes, someone DID count them all!



Guess how many beads are in the bucket to win the basket!



**Draw date: April 13**

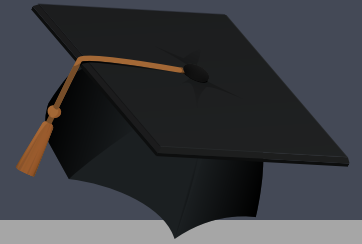


Check out our festive little corner  
We hope it brings a smile to your face just as it does to ours





# Attention Grads!



## Q: WHAT DO I NEED TO EARN A HIGH SCHOOL DIPLOMA?

### Alberta High School Diploma Requirements:

- English 30-1 or 30-2; and
- Social Studies 30-1 or 30-2; and
- 10 additional 30 level credits
- Mathematics 20-1 or 20-2 or 20-3; and
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20; and
- Physical Education 10; and
- Career and Life Management (CALM) 20
- 100 credits

Some workplaces or post-secondary institutions may require additional credits and/or specific courses. Talk to your school counsellor for more information about diploma requirements.

## Wondering how many credits you have?

### Q: WHY SIGN UP FOR MYPASS?

A: It is an Alberta Education self-service website where students can access the following information anytime, anywhere!

Courses and Marks	Document Orders	Student Profile	Student Connections
<b>View Credential</b> >> View diploma / certificate progress	<b>Order Transcript</b> >> Order an Alberta Transcript of High School Achievement	<b>Personal Information</b> >> Review and update personal and contact information	<b>Connect to a Student</b> >> Obtain access to the student information
<b>Detailed Academic Report</b> >> Download high school course and mark history	<b>Order Credential</b> >> Order a diploma / certificate reprint	<b>Verification Document</b> >> Generate letters for proof of name, school enrolment, age and who a student resides with	<b>Access to Student Information</b> >> Review who can or has accessed student information
<b>Diploma Exam</b> >> Add and manage exam registrations and late payment >> View results and request rescors	<b>Order History</b> >> View all orders >> Edit unspent orders		
<b>PAT Results</b> >> View Provincial Achievement Test Results			

### Q: HOW DO I SIGN UP FOR MYPASS?

A: **Easy!** Visit Student Services to register your ***personal*** email address. You **do not** need to book an appointment.



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# Attention Grads!



## Q: WHAT IS APPLYALBERTA?

A: **applyalberta** is an online application and transcript transfer system that anyone can use to apply to undergraduate programs at one or more of Alberta's post-secondary institutions

## Before You Start

The ApplyAlberta system will allow you to create a profile with your personal information and academic history. This information is filled in automatically on your application(s) to Alberta post-secondary institutions.

### You will need the following:

1. A **MyAlberta Digital ID**. You will be prompted to create a MyAlberta Digital ID if you do not already have one. If you have previously used ApplyAlberta, you will need to transfer your former SIAMS account to your MyAlberta Digital ID - the system will walk you through the account transfer process.
2. Your **Alberta Student Number (ASN)**. If you have applied to or attended a school or post-secondary institution in Alberta, you will already have an ASN. To find your ASN, you can use the [🔗 ASN Lookup](#) service. If you do not have an ASN, the ApplyAlberta system will assign one to you.
3. Names of **all high schools and post-secondary institutions you have attended or are currently attending**.
4. **High school courses and marks** (for currently enrolled Canadian students only).
5. A **credit card will be necessary** to pay any application fees charged by the institution(s).

## Scholarships and Awards

Please see the [GPCHS Scholarship Booklet](#) to access a broad range of information and visit our [webpage](#) for more resources



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Grande Prairie Composite High School  
Mrs. Slobodian Grade 9 Coordinator



# GRADE 9 PAT DATES 2022

ENGLISH LANGUAGE ARTS PART A

MONDAY MAY 16

*just  
breathe*

MATH PART A

WEDNESDAY JUNE 15

ENGLISH LANGUAGE ARTS PART B

MONDAY JUNE 20

NATIONAL INDIGENOUS PEOPLES DAY

TUESDAY JUNE 21 – NO EXAMS

MATH PART B

WEDNESDAY JUNE 22

SCIENCE

THURSDAY JUNE 23

SOCIAL STUDIES

FRIDAY JUNE 24

*good  
vibes*



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# Grade 9 Student Spotlight

*GOAL  
Getter*

Each month, GPCHS staff nominate grade 9 students for the GPCHS Grade 9 Student Spotlight recognition award. Our hope is to celebrate GPCHS student achievement by creating a culture of belonging and community that values student academic and citizenship success, while continuing to recognize other aspects of student life.

Students are nominated based off of the following criteria: academic performance, attendance, character, citizenship, and/or personal development.



**Section 904: EMAAN HASEEB**

### ACADEMIC PERFORMANCE & CHARACTER

This young academic makes teaching easy! She is an autodidact students; when the opportunity to learn is presented, she goes above and beyond the assignment expectations and consistently achieves excellence. Well done, Emaan!

**Ms. Cochrane**



**Section 906: ASHER PEAREN**

### ACADEMIC PERFORMANCE & CHARACTER

Asher has continued to challenge himself across all curricular areas and embraces each opportunity to apply his critical thinking skills. His work ethic, polite disposition, and ability to work well with others are exemplary traits he exhibits in class. Great job, Asher!

**Mrs. Slobodian**



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# SCIENCE *fun*

## *In Science News:*

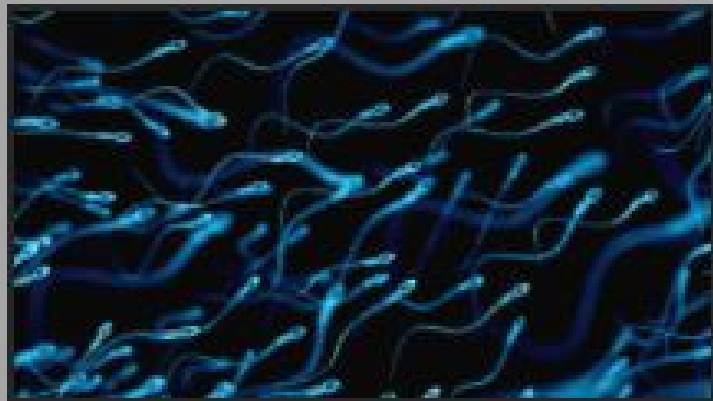
### Science Department Highlights:

Mr. Ashworth and Mrs. Arcand hosted another elk head dissection in the Biology lab at lunch this month. Many students attended to watch and learn a bit about elk behaviour and the anatomy of the head.



## *Science In the News:*

**New Oral Male Contraceptive Is 99 Percent Effective In Preventing Pregnancy In Mice  
(iflscience.com)**



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# Letters from Chibaland Mr. James Chiba

## MAY LETTER FROM CHIBALAND

WHEN YOU READ THIS, IT WILL BE MY FAVORITE TIME OF YEAR - EARLY SPRING. GREEN WILL BE EMERGING, THE WIND WILL BE LESS CUTTING, AND TREES WILL BE FLOWERING. AS I WRITE THIS, HOWEVER, IT IS CURRENTLY BELOW ZERO WITH ICY STREETS AND SUBSTANTIAL SNOW COVER. MY PROCRASTINATION HAS PAID OFF, AS THE SNOW TIRES ARE STILL ON THE VEHICLE. EVEN IF IT SEEMS SPRING HAS ARRIVED, WE CAN ALWAYS COUNT ON ONE MORE SNOWSTORM.

STUCK INSIDE THE HOUSE, I'VE BEEN WRESTLING WITH THE RELATIONSHIP BETWEEN TEACHING AND THE TRUTH, SPECIFICALLY IN CONNECTION WITH CONSPIRACY THEORIES. I OWE IT TO MY STUDENTS TO ENSURE THE CLASSROOM IS A PLACE OF TRUTH, BUT AT THE SAME TIME, NOT EVERYTHING I SEE AS TRUE IS NECESSARILY PERCEIVED IN THE SAME WAY. IS IT MY ROLE TO CHALLENGE A STUDENT'S DEEPLY HELD BELIEFS, JUST BECAUSE I DO NOT SHARE THEM?

AT TIMES THE ANSWER TO THIS QUESTION IS "YES." THERE ARE CERTAIN BELIEFS THAT ARE SIMPLY UNACCEPTABLE IN THE CLASSROOM. AT THE SAME TIME, THE ARBITRARY EXERCISE OF POWER RARELY PERSUADES; RATHER, IT OFTEN LEADS TO THE ENTRENCHMENT OF THE VERY IDEA ONE SEEKS TO COUNTER. BACK IN THE EARLY 2000S, WHEN I WAS MUCH YOUNGER, I WAS SOMEWHAT LESS CIRCUMSPECT IN THE CLASSROOM. I FELT THAT COMMENTING ON THE POLITICAL AFFAIRS OF A FOREIGN COUNTRY WAS WITHIN THE BOUNDARIES OF CLASS DISCUSSION. IT TURNED OUT THAT THERE WAS A STUDENT WHO WAS A CITIZEN OF THE COUNTRY IN QUESTION, AND SHE DID NOT APPRECIATE MY COMMENTS. WHILE HISTORY HAS SINCE VINDICATED MY POSITION, I AM FORCED TO ASK MYSELF IF MY COMMENTS ACTUALLY MADE A DIFFERENCE, OR IF THEY LED TO A CHILL IN THE CLASSROOM.

WE ALL HAVE BLIND SPOTS. THROUGH THE CAREFUL STUDY OF LITERATURE, I HOPE TO HELP STUDENTS DISCOVER THEIR OWN GAPS, AND TAKE STEPS TO ADDRESS THEM. HAMLET, SHYLOCK, GATSBY, NORA, DAVID STORM - ALL OF THESE CHARACTERS CAN HELP GUIDE US THROUGH OUR OWN CHOPPY WATERS. ULTIMATELY, WE WANT STUDENTS TO HAVE THE TOOLS TO ENGAGE WITH THE WORLD IN A WAY THAT ALLOWS THEM TO QUESTION THINGS THAT ARE QUESTIONABLE, MAINTAIN THEIR IDENTITY IN THE FACE OF ADVERSITY, AND LEARN FROM THEIR INEVITABLE MISTAKES. FOR THE MOST PART, THIS MEANS TAKING STUDENTS AS THEY ARE. BUT IN THE END, THEY HAVE TO LEARN THERE ARE SOME THINGS THAT ARE BEYOND THE PALE, AND TRUTH MUST HAVE THE LAST WORD.

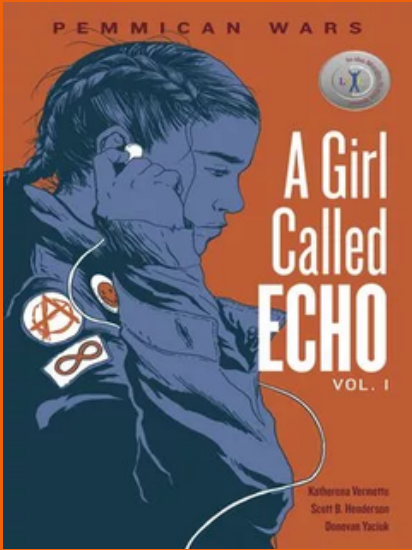




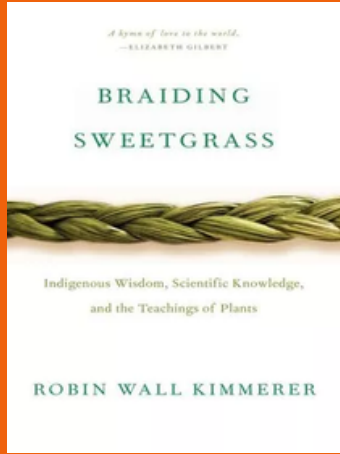


Mrs. Gadacz-Gould

🔒 [sites.google.com/gppsd.ab.ca/gpchslibrary/home](https://sites.google.com/gppsd.ab.ca/gpchslibrary/home)



## NEW BOOKS



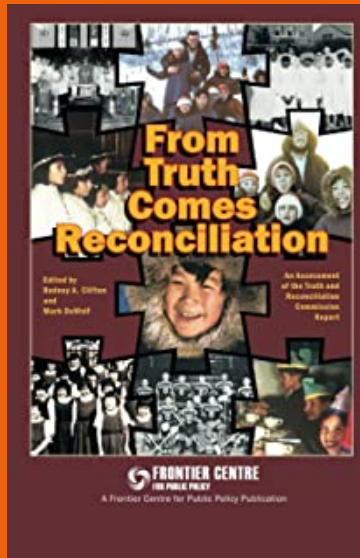
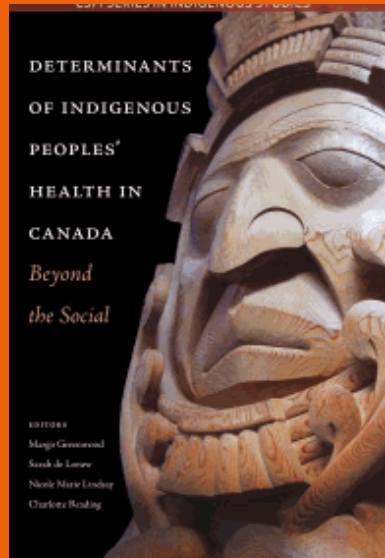
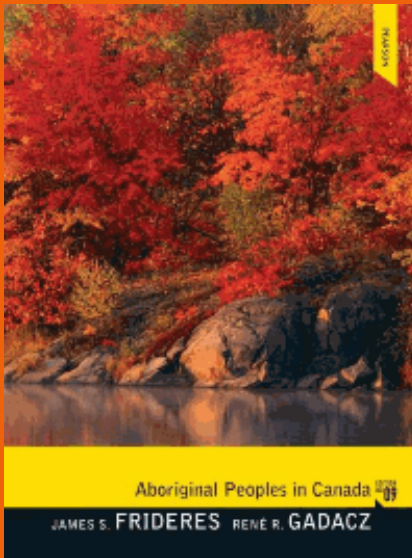
## SEARCH

[our library collection](#)

Check out our catalogue & view your fines online



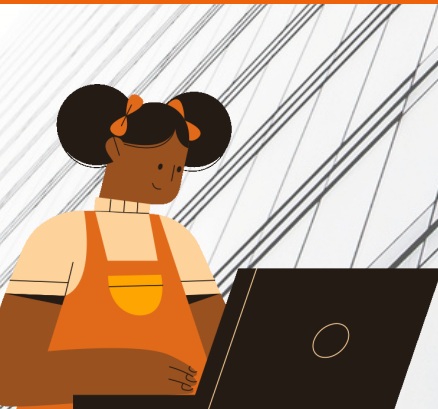
<https://search.proquest.com/metasearch/vlu/7546>



**Sora**

Discover your next great read

**ebooks & audiobooks**



Sora App - This is GPCHS!

**How to Access Digital Content Using the Sora App on Your Phone**

**How to View Your Library and Textbook Fines Online**



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SLAY  
DAY

# Academy



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MAY 2022

# Thank you Iron Nation



# GAME ONE



# WORKOUT



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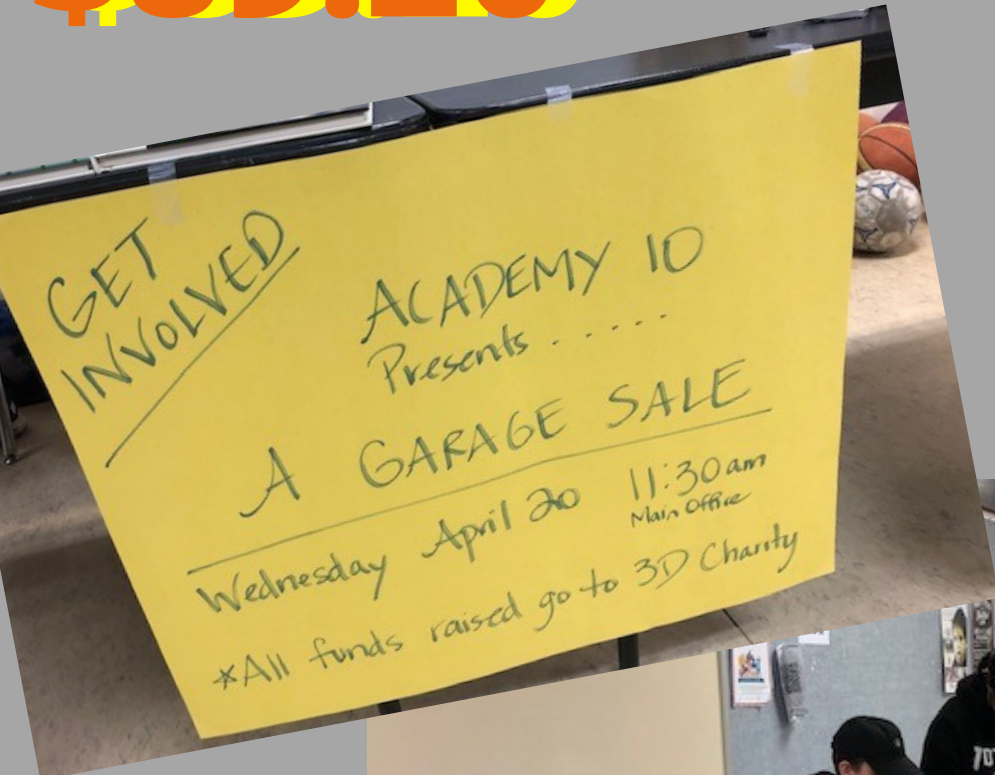


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# Academy

# \$89.20

The funds raised were donated to 3D Charity to assist children in our community that have serious medical issues.



SALE  
SALE  
SALE



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# Phys. Ed. Department

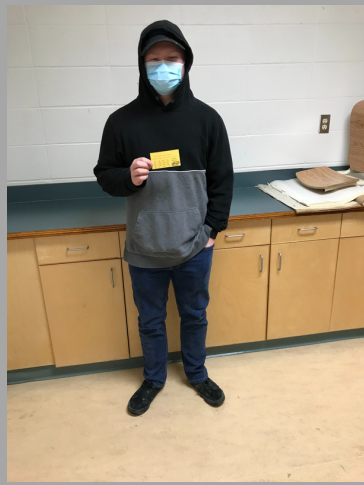


## Monthly Healthy Heroes

Every month our Phys Ed department has a monthly draw for students that do something positive in our department. Things that will get you an entry are; helping with equipment without being asked, sweeping gym floors, helping other students, and so on. Prizes awarded are Comp T-shirts, Comp cafeteria cards, Bowling Stones gift cards, and GPRC Climbing Wall passes.:



Talia Peters



Levi McKillop



Allie Anderson



Gwenyth Andriatz

HUSTLE

ACTION



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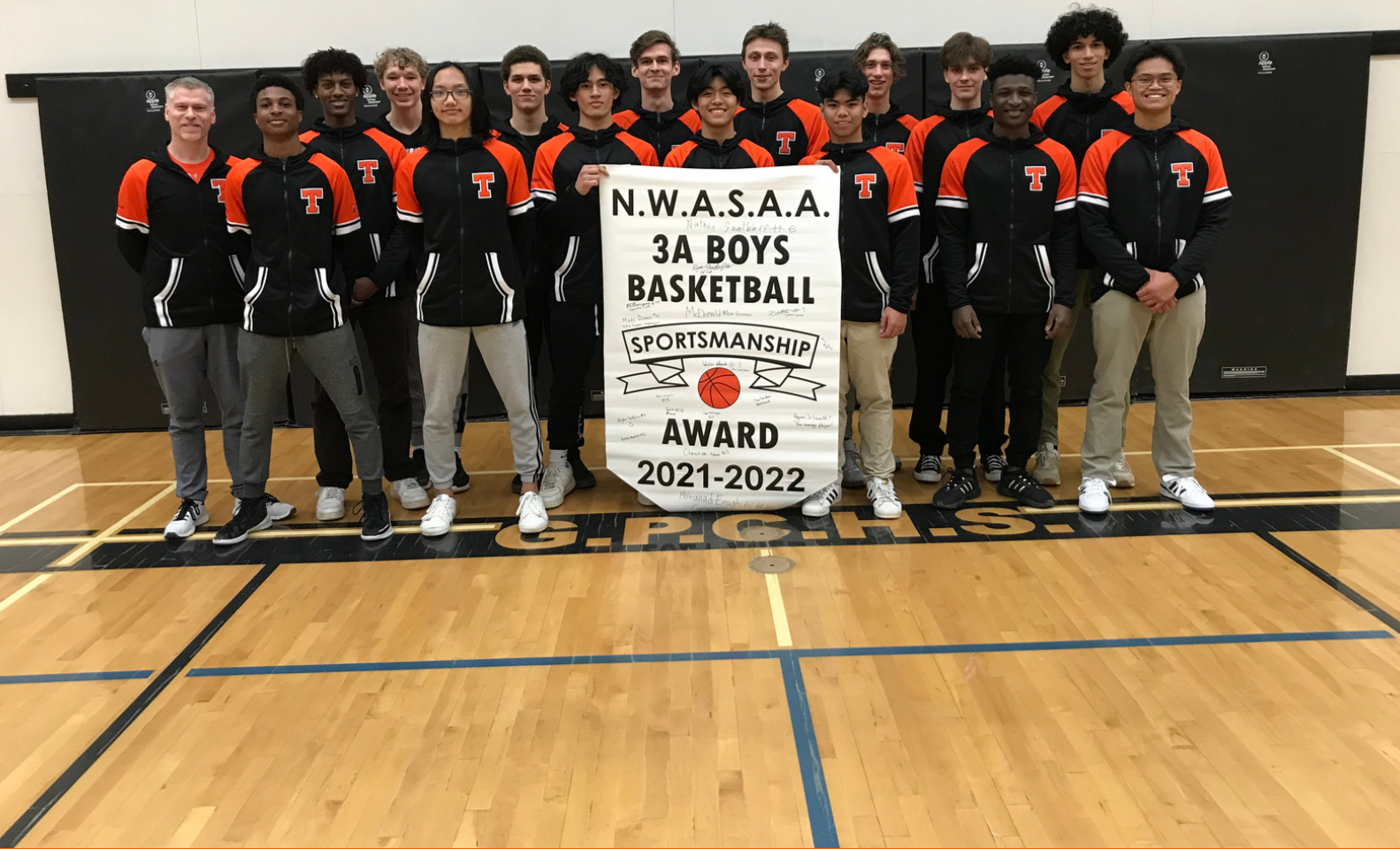


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# Phys. Ed. Department



**Congratulations to the Senior Boys Basketball team for their 2022 Zone Sportmanship Banner!!**



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# Phys. Ed. Department

*Congrats!*



Troy Sandboe has been coach of the Composite High School Basketball team for 30 years. He has dedicated 1000's of hours and over half his life to providing players the opportunity to learn and play basketball at a high level. He is a transformative coach that values hard work, integrity, and dedication. Troy's passion and commitment to the game of basketball, his players and community is unsurpassed. He has developed over 40 athletes for post-secondary, and he remains a good friend and mentor to many of his athletes. Every season without fail he volunteers his time to also host his Alumni players for an annual tournament. He was a recipient of an ASAA Northwest Zone Award of Merit in 2020 and recognized at the 2018 Northwest Alberta Sport Excellence Awards as a Coach of the Year nominee. His tireless gift of his time and expertise at the High School and College level makes the lives of all those around him better. Coach Troy is currently also helping the younger generation of athletes grow a love for the game as a coach for Swan City Basketball.

*Stay Fearless*



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# INTERNATIONAL BACCALAUREATE PROGRAM

MR. BRETNELL



## Welcome to May and more sunshine ☀️

We're reaching that time of year when our IB program is wrapping up with final exams. IB final exams are administered in school and sent to Cardiff Wales via courier for grading. Below is our exam schedule and information for students.

### All exams will be in room 56

All Candidates MUST arrive at the exam room minimum 10 minutes prior to exam time.

Candidates may take to their desk or table only the following items:

- General stationery (for example, pens, pencils, an eraser, geometry instruments and a ruler)
- A bilingual translation dictionary is permitted for all subject groups (except studies in language and literature, language acquisition)
- an electronic dictionary is not permitted
- Other materials specified by the IB as required for a particular examination (for example, an approved electronic calculator)
- Candidates are not permitted electronic devices (for example, a mobile phone/cellphone a personal stereo/radio, wireless headphones, a computer/tablet, an electronic or smart watch or calculator that allows communication)
- Drinking water is permitted at the discretion of the coordinator

### Wednesday May 4 12:00-13:45

- \* History HL 60 minutes Paper 1
- \* History HL 45 minutes Paper 2

### Thursday May 5 8:00-9:45

- \* AM History HL 105 minutes P3

### Friday May 6 12:00-13:30

- \* Math SL 1 90 minutes P1

### Monday May 9 8:00-9:30

- \* Math SL 90 minutes P2

### Wednesday May 11 12:00-3:15

- \* Biology HL 60 minutes Paper 1
- \* Biology HL 135 minutes Paper 2

### Thursday May 12 12:00-14:15

- \* English A 135 minutes P1

### Wednesday May 18 12:00-13:55

- \* Chemistry SL 45 minutes Paper 1
- \* Chemistry SL 75 minutes Paper 2

### Thursday May 19 12:00-13:45

- \* Fr AB INITIO SL 45 minutes Paper 1
- \* Fr AB INITIO SL 60 minutes Paper 2

### Friday May 20 7:30-8:15

- \* Fr AB INITIO SL 45 minutes Paper 3





# ASSESSMENT CORNER



**MR. BRENTNELL**

Welcome to Assessment Corner. This segment is to help inform our school community on aspects of assessment that students encounter in high school. With the ending of quarter 3 and moving into the final part of the year with Quarter 4, it's a great time to revisit some strategies to help both academically and wellness

1. **Set Short-Term and Long-Term Goals. Goal setting is a skill that develops over time ...** Break your work down into manageable chunks and find a way to hold yourself accountable. Sometimes it can even help to coordinate with a group of peers so that you can help to hold one another accountable too.
2. **Master Time Management...** This means making and sticking to study schedules, developing systems of organization that work well for you, and learning the art of multitasking.
3. **Be Active Outside the Classroom ...** Get involved with issues that impact your student experience. Educate yourself about the issues facing your community and learn to use your voice productively so that people will listen to your ideas.
4. **Participate in Class...** Students who participate in class are more engaged in their learning and are better able to encode information in their memories, since thoughtful questions and consideration lend context to new information.
5. **Take Good Care of Yourself...** Getting enough sleep, eating well, and taking good mental care of yourself are all necessary to success. Put yourself first to ensure that you're capable of following through on the rest of your commitments.
6. **Find Your Passions...** Experiment with different extracurriculars and pursue the activities that truly interest and fascinate you. You can't fake passion and your authentic motivation to pursue these activities will shine through and could even lead to a future college major or career.
7. **Learn to Say No...** Academics aren't the only area in which you risk overcommitting yourself. Dedicated students and active members of the school community also risk overextending themselves in activities and outside commitments. Know how to say no in a way that is both graceful and humble. Saying something along the lines of "Thanks so much for thinking of me, but I don't think I have the time to do justice to such an important role right now. Please do check in again, though," lets people know that you appreciate the opportunity and might be available sometime in the future.
8. **Earn Leadership Roles...** Instead of spreading yourself thin and participating in many activities, try to focus on a few and advance to leadership roles.
9. **Build and Use a Support Network...** Build strong relationships with teachers and peers, establish connections with learning resources like the writer's center or study hall teachers, and connect with mentors to ensure that you have a support system in place, even if you never use it.

<https://blog.collegevine.com/successful-high-school-students-do-these-10-things/>

For further information on assessment in Alberta please visit

<https://www.learnalberta.ca/content/mychildslearning/>



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# Indigenous Student Support

Tan'sil! (Hello in Cree), my name is Veronica Bouvier and my roles are:

## ·Liaison Role:

I liaise for students, families, school staff and community partners. I am here to help students obtain resources needed for school success.

## ·Relationship Building:

Assist and help build positive relationships with Indigenous students, families, and community agencies within Grande Prairie.

## ·Transition Support:

Grade 9 can be a challenging year as students are now entering the high school level and this can be intimidating to some students. I offer a safe space for students to talk and access supports if they are struggling; which is completely natural. I would like to make your child's new school environment safe, comfortable, and healthy.

## ·Monitoring Attendance and Academics:

To identify students requiring supports with academics or personal issues. I will monitor attendance and discuss with you and your child as to how I can assist you either with school or community resources. It is also important to identify and acknowledge Indigenous students who are excelling!

## ·Supporting Indigenous Students with Graduation Planning:

There are resources at the school level to assist. I work with students regarding career planning, post-secondary planning, and scholarships. Please inquire.

## ·Indigenous Cultural Support and Programming:

Providing cultural supports, information and organizing activities as required for student, families and staff.

Please feel free to call me if you have questions or concerns at 780-532-7721 ext. 1284. Parents and Students are always welcome to drop-in for a visit. However, due to Covid-19, it is mandatory for visitors to wear a mask and to respect social distancing protocols while in the building.



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# Indigenous Student Support



The Traditional Path Society, a registered non-profit has donated five \$100 PC gift cards to each, the Grande Prairie Composite High School and Charles Spencer High School. To help address families facing food insecurity. This has been made possible due to a grant received by Traditional Paths Society from Second Harvest (Agriculture Canada). On behalf of the GP Composite High School family, we are honoured and grateful to accept the gifts cards donated by Traditional Paths Society. Hiy, Hiy.



## RESPONSE NEEDED

On April 14th I sent out emails regarding the honouring of Indigenous grads. If your student was on this list of emails I kindly ask that you respond asap.



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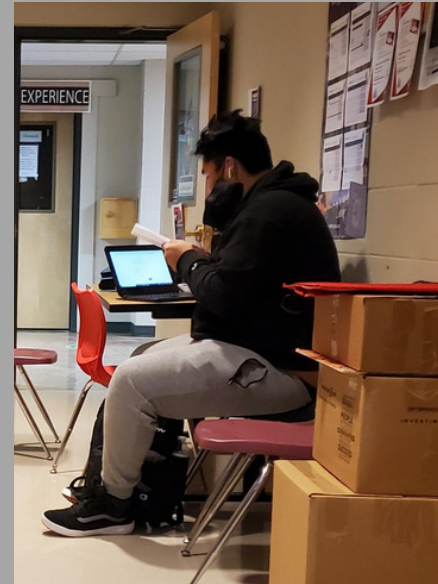
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# Indigenous Student Support



I like to provide students an extra space to work on any assignments or projects, or possibly just to have a visit and discuss anything that they might want to discuss. Here is a student showing me her new Gradwear. I am so proud of what these students have accomplished.



Racquel Cunningham

Students working hard on their beading. We have all enjoyed this so much.



Loriann Gunignac & Colton Michael



Bridgit Chiba



Cecily Phelps, Loriann Gunignac, Madison Mowat, Shayla Anderton



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# Indigenous Student Support

Please read the attached image of  
The Moose Hide Campaign May 12, 2022



**Click here** for the Moose Hide Campaign website to get all the information you need, and **please share with others**



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# ISC

Check out these awesome bird houses completed just in time for our eventual spring! We used scrap pieces of wood with some sanding, gluing, nailing, painting, & decorating. They are super! Enjoy

Zahara Gibbons



Megan Mowry



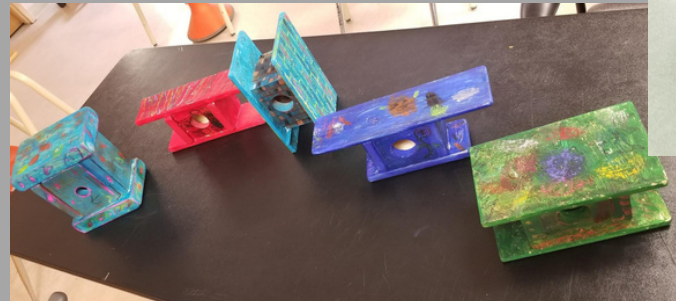
Sydney-Lynn Russell



Kaithlyn Renwick



enjoy



# I can & I will

Check out these awesome petroglyph art projects! We collected rocks from outside the school, washed them, practiced our petroglyphs drawings on paper, then used pencils, followed by a sharpie on our rocks! A clear-coat of spray paint was then applied for the finished look.

One of my favorite art projects. I hope you enjoy :)



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# IMPORTANT DATES

**Friday, April 29**

- PL Day (no school for students)

**Friday, May 20**

- PL Day (no school for students)

**Friday, May 20**

- Graduation Ceremonies

**Monday, May 23**

- Victoria Day (school closed)

**Friday, June 10**

- PL Day (no school for students)

**Tuesday, June 21 - 28**

- Exam Week

**Tuesday, June 28**

- Last Day for students

**Wednesday, June 29**

- Last Day for all staff

## **IB Exam Week Important Dates**

- **Wednesday May 4**
- **Thursday May 5**
- **Friday May 6**
- **Monday May 9**
- **Wednesday May 11**
- **Thursday May 12**
- **Wednesday May 18**
- **Thursday May 19**
- **Friday May 20**

for more information such as times etc., please see above pg 24