

# THE COMP

## In This Issue:

Letter from our Principal

Important Dates

Useful Links

Student Services

The Office

News



THE COMP

# Message from the Principal

Seasons Greetings, Composite High School Community!

The festive decorations and giving spirit remind me how much I love this time of year. The school has been a bustling place this past month as we channeled our inner "Clark Griswold" and decorated several Christmas trees in the gathering area, which looked amazing!

With the bitter cold that we had this past week, many students could not attend due to the buses being canceled, but I hope that all of our families enjoy a happy holiday, and we look forward to your return in the New Year.

I am sure that students and staff are all glad to have some time off to rest, recharge, and do something that brings them joy. However you celebrate the holidays, on behalf of the entire Composite High School staff, I wish you a very safe and happy holiday. Classes resume on January 9th, and we look forward to seeing you then!

Merry Christmas



*Dennis Vobeyda*  
Principal

THE COMP



# Important Dates

- Talent show date TBD
- January 9
  - First day back from break
- January 12-13
  - Diploma Exams
- January 19-27
  - Exam Week
- January 30
  - PLD (no school)
- January 31
  - Semester 2 begins
- February 10
  - PLD (no school)
- February 20
  - Family Day (no school)
- March 9-10
  - Mighty Peace Teachers Convention
- March 17
  - PLD (no school)

## NOTES FOR EXAM WEEK

- **REGULAR CLASSES CONTINUE UNTIL JAN 18TH, EXCEPT FOR THOSE STUDENTS WHO ARE WRITING DIPLOMA EXAMS ON THE 12TH AND 13TH.**
- **EXAMS WILL GENERALLY OCCUR IN STUDENTS' REGULAR CLASSROOMS.**
- **DIPLOMA EXAMS AND GR. 9 MIDTERMS OCCUR IN THE AM**
- **GR. 10-11 EXAMS OCCUR IN THE PM**

# Grad Meeting Dates

## GRAD **STUDENT** MEETINGS

(FIRST TUESDAY OF MONTH)

JANUARY 10

FEBRUARY 7

MARCH 7

APRIL 4

MAY 2

## GRAD **PARENT** MEETINGS

(FIRST WEDNESDAY OF MONTH)

JANUARY 11

FEBRUARY 1

MARCH 1

APRIL 5

MAY 3

MAY 17

# Useful Links

[GPCHS Facebook](#)

[GPCHS Instagram](#)

[GPCHS Website](#)

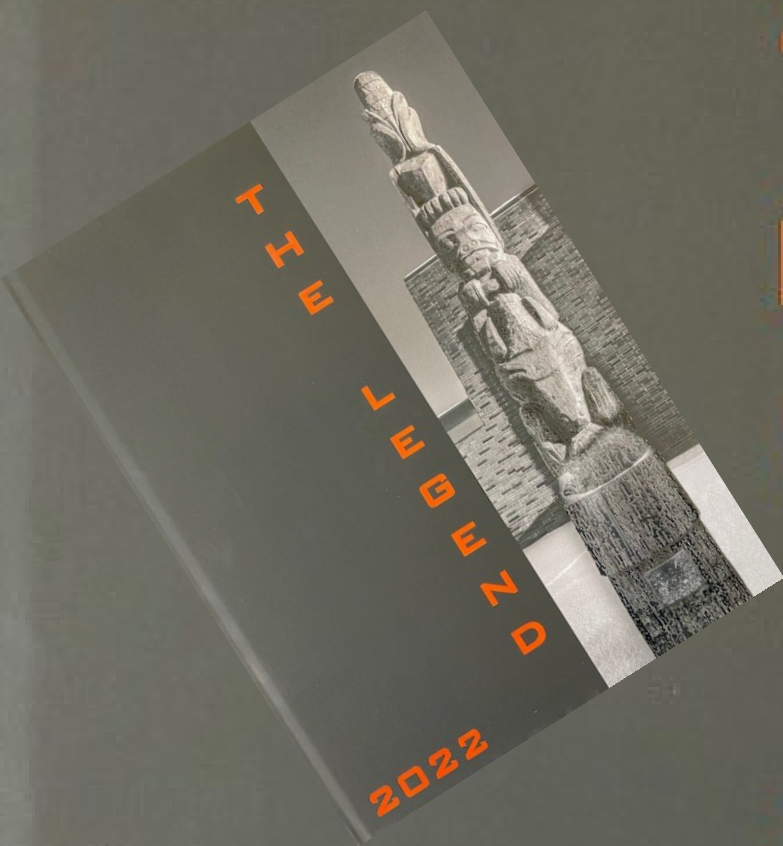
[GPPSD Approved 2022-2023 School Calendar](#)

[Powerschool log in](#)

[2022-2023 Parent-Student Handbook](#)

[Phoenix News Youtube Channel](#)





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We thank you for your patience in waiting for your yearbooks from last year.

The corrected versions have arrived and we will be handing them out in the New Year





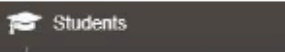
# Registration Update Forms have been assigned.

Parents/guardians: please check your email.

Login to your [PowerSchool Parent Access Account](#)

*If you do not know your username or password, DO NOT create a new account. Please call 780-532-7721 to have your information reset.*

## Once Logged In

1. Click on the  SchoolEngage icon at the bottom left hand menu. A new screen will load.
2. Click  in the left menu
3.  Click on your child's name. Repeat the next steps for all registered children.

## REGISTRATION UPDATE FORM

4. After clicking your child's name, you will see a list of forms on the right side of the screen. Please select the **2021-2022 Registration Update Form**. Click the blue icon (circled in red) and follow the steps to complete your registration update.
5. Click **SUBMIT** when done.





Forms

>	Bus Application	+ New
>	Change of Information Form	+ New
>	Late Entry French Immersion Application	+ New
∨	Registration Update Form   1 form requires attention	



### Edit or Submit Incomplete Forms 1

CREATED	STATUS		
10/31/2019 10:17 AM	INCOMPLETE		



Click to open Form

If you are updating your address, you need to upload a Proof of Address document for us to be able to approve the changes. The proof of address will match the parent/ guardian's name and address.

Valid documents are: utility bill, rental agreement, bill of sale, municipal or federal correspondence.



## Mr. Duncan

### *Academic & Mental Health Counselor (Last names A - L)*

Primarily my role is to help students achieve success in schools. That may include helping them academically by placing them in the appropriate class to meet their post-secondary or after high school pursuits. I also help them with the mental health challenges that pop up periodically over the course of 4 years. Whether that is managing stress, improving coping strategies or helping them better understand how to incorporate self-care, the ultimate goal is to help them find success even though that may look different for every student.



## Ms. Mahaney

### *Academic & Mental Health Counselor (Last names M - Z)*

I have been at the Comp since 2005 teaching math through Grades 9 to 12, as well as dabbling in Science and Biology, on rare occasions. On return from my maternity leave, I was involved in student intervention and credit recovery. This opened the door for my entrance into the academic advising and counselling role. I'm excited for this opportunity to work with students in a different capacity and fulfilling a valued role in the school. I will be working with students that formerly saw Mrs. Thiemann, last names starting with M through to Z. I look forward to assisting students and parents/guardians with their questions and needs.



## Mrs. Ayre

### *Learning Support Teacher*

Hi! My name is Mrs. Ayre. I am excited to be working with Grade 9, sections 910-913 this year, as well as Grade 12 students. My role as a Learning Support Teacher is to be an advocate for those students I work with. My goal is to help foster academic success through working with students, teachers, school supports and parents. Please feel free to stop by Student Services if you have any questions or would like chat. I am looking forward to a great year in our new building!!



## Ms. Skinner

### *Learning Support Teacher*

Hello everyone, my name is Ms. Skinner, and I am the grade 11, and one of three grade 9 Learning Support teachers for the 2022-2023 school year. As your Learning Support teacher, my job is to work with you, your teachers, and your parents to help ensure that any necessary accommodations and supports are in place to help you achieve academic and personal success. If you have questions or concerns about your individual learning needs, please be sure to visit me in Student Services. Have a wonderful school year 😊



## Mrs. Graveley

### *Learning Support Teacher*

My name is Marcia Graveley. I am responsible for working with a third of grade 9 students as well as grade 10 students. My role as a Learning Support Teacher is to work with parents, teachers and students to ensure both academic and personal achievement. Please stop in and visit me to discuss accommodations and ways to attain success. I'm located in Student Services. Hope to see you soon!





## Mr. Chrenek

### *Off Campus Coordinator*

My name is Evan Chrenek and I work as the Off Campus Coordinator for the Composite High School. My role consists of working with students to achieve their goals as it relates to graduation and careers choices. Through the Work Experience program, students can gain valuable credits towards their goal of 100 or more credits. In the past as many as 20% of students have relied on Work Experience to enhance their graduation plans. Students gain

1 credit for every 25 hours they work and can sign up at Student Services in the school.

A second role I have is to work with potential businesses who would chose to hire an Apprentice from the school.

Through the Registered Apprenticeship Program (RAP), students can gain 5 credits for every 125 hours while earning valuable hours towards gaining their Journeyman status in a registered trade in Alberta. For a list of potential trades we offer visit [www.tradesecrets.ca](http://www.tradesecrets.ca) While working in this program, I work closely with our certified teachers, Mr. Stewart in the Automotive shop and Mrs. Wyton and Mrs. McLeod in the Cosmetology labs, all of which are also certified in their trade. It is a major advantage to students to have certified journeyman tradespersons who are also teachers. Lastly, I work closely with Northwestern Polytechnic to place students in the Dual Credit Program. This allows students to start their College/University studies while they are in High School. I wish to share with everyone a warm welcome back to school and hope to find all safe during these interesting times.



## Ms. Bouvier

### *Indigenous Liaison Support Worker*

My name is Veronica Bouvier, the Indigenous Liaison Support Worker for the Grande Prairie Composite High School. For the past few weeks, I have been introducing myself to your child(ren) on a one to one basis to ensure they know who I am and what my role is as their Indigenous Worker. It is nice to see the many returning Students, and those completing their grade twelve year. I am proud to be a part your child's education.

#### **Transition Support:**

- Grade 9 can be a challenging year as students are now entering the high school level. This can be intimidating to some students. I offer a safe pace for students to talk and access supports if they are struggling (which is completely natural). I would like to make your child's new school environment, safe, comfortable, and healthy.

#### **Monitoring Attendance and Academics:**

- To identify student's requiring supports with academic's or personally. I will monitor attendance and discuss with you and your child as to how I can assist you either with school or community resources. It is also important to identify and acknowledge Indigenous Students who are excelling!

#### **Liaison Role:**

- Between students, families, school staff and community partners I am here to help student's obtain resources needed for school successes.

#### **Supporting Indigenous Students with Graduation Planning:**

- There are resources at the school level to assist. Please inquire.
- Review career planning, post-secondary planning, and scholarship/sponsorship applications.

#### **Indigenous Cultural Support and Programming:**

- Providing cultural supports, information and organizing activities as required for student/families or staff.

#### **Relationship Building:**

- My role is to assist and help build positive relationships with Indigenous Students and their Families.

If you have any questions or concerns, please contact myself or the School Administration.

Hiy Hiy, Mushi Cho, Thank you, for trusting me and your continued support working with you and your child(ren).

# "THE OFFICE"

Starring:



Nikki Rodacker  
Nicole Pike  
Lylie Park

**DIRECTED BY:  
DENNIS VOBAYDA**



# Meet our wonderful Indigenous Liason Support Worker



She builds positive relationships  
with Indigenous Students and their  
Families

She provides cultural  
supports, information and  
organizes activities

She brings in Elders to  
teach our children, and  
help promote and grow  
culture awareness

She offers a safe place for your child to come  
talk and help provide them with any support they  
may need both acedemically and personally

All around she shines in our school  
and goes above and beyond for  
everyone who needs or wants it. We  
couldn't be more blessed to have  
this strong woman on our staff.

# Wondering how many credits you have?

## Q: WHY SIGN UP FOR MYPASS?

A: It is an Alberta Education self-service website where students can access the following information anytime, anywhere!

Courses and Marks	Document Orders	Student Profile	Student Connections
<b>View Credential</b> >> View diploma / certificate progress	<b>Order Transcript</b> >> Order an Alberta Transcript of High School Achievement	<b>Personal Information</b> >> Review and update personal and contact information	<b>Connect to a Student</b> >> Obtain access to the student information
<b>Detailed Academic Report</b> >> Download high school course and mark history	<b>Order Credential</b> >> Order a diploma / certificate reprint	<b>Verification Document</b> >> Generate letters for proof of name, school enrolment, age and who a student resides with	<b>Access to Student Information</b> >> Review who can or has accessed student information
<b>Diploma Exam</b> >> Add and manage exam registrations and late payment >> View results and request rescors	<b>Order History</b> >> View all orders >> Edit unspent orders		
<b>PAT Results</b> >> View Provincial Achievement Test Results			

**Q: HOW DO I SIGN UP FOR MYPASS?**  
 A: **Easy!** Visit Student Services to register your personal email address. You **do not** need to book an appointment, stop by during lunch or during the breaks.

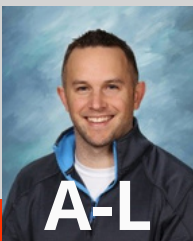
## Q: WHAT DO I NEED TO EARN A HIGH SCHOOL DIPLOMA?

### Alberta High School Diploma Requirements:

- English 30-1 or 30-2; and
- Social Studies 30-1 or 30-2; and
- 10 additional 30 level credits
- Mathematics 20-1 or 20-2 or 20-3; and
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20; and
- Physical Education 10; and
- Career and LifeManagement (CALM) 20
- 100 credits

Some workplaces or post-secondary institutions may require additional credits and/or specific courses. Talk to your school counsellor for more information about diploma requirements.

**Mr. Duncan and Ms. Mahaney are available to meet with students to answer any academic, post-secondary and career planning questions.**



**Mr. Travis Duncan**

Travis.Duncan@gppsd.ab.ca



**Ms. Blythe Mahaney**

Blythe.Mahaney@gppsd.ab.ca

# **We are happy to announce another increase in student mental health supports at our school!!**



This year, we are able to provide Full Time counselling support from 2 our Division Social Workers.

If you feel that your student may benefit from some extra support, please speak to their respective counsellor for a referral.





**GRANDE PRAIRIE  
CENTRE FOR NEWCOMERS**

**OUR MISSION**

The Settlement Worker in School program is a response to challenges facing newcomer immigrant students and their families to settle and integrate successfully in their new communities and schools.

**OUR CLIENTS**

Our clients in this program include newly enrolled newcomer immigrant students and their families who are:

- Permanent residents;
- Accepted Refugees.



Funded By:



**PROGRAM'S OBJECTIVES**

The SWIS program's objective is to provide various settlement services to newcomer immigrant students in partnership with schools and school districts, specifically to work with newcomer students and their parents within the educational system, to support them, to advocate for their needs and to help support their settlement and integration in Grande Prairie and surrounding areas. The program aims to:

- Assist newly arrived immigrant students and their parents to understand the school system in Alberta and Canada.
- Foster contact and collaboration between student, parents, and school personnel.
- Raise awareness of diversity in schools to create a more welcoming and accepting attitude among students and newcomer families.

**OUR PARTNERS**

To succeed in our mission, we work in collaboration with school districts and schools to identify students who need our services.

**OUR SERVICES**

**1. Direct Services to Parents**

- Meeting with the newcomer student and their family at the time of registration.
- Assist parents with the registration process and utilization of school resources such as personnel, agendas, school calendars, etc.
- Perform an adequate needs assessment and help with appropriate responses to the identified needs.

- Inform and orient students and their parents about services and resources available in the community and provide referral whenever needed.
- Provide information about the school system in Alberta (credits, diploma, certification, degree, etc.) and help them make informed decisions.
- Help understanding cultural differences (parent-teacher relation, parent's role, communication with school, etc.).
- Assist parents to find financial assistance and employment.
- Facilitate social integration and engagement in the school and the community (volunteer, community connection, etc.)

**2. Direct Services to Students**

- Assistance with comprehension and use of school resources (personnel, technology, schedules, etc.)
- Help understand cultural differences (student-teacher relationship, cultural diversity, etc.)
- Help students to find social assistance or employment if needed.
- Inform and orient students about career choices and career preparation.
- Facilitate social integration in schools (mentoring, homework clubs, camps, and other group activities).

**CONTACT US:**

Main Office:  
Suite 505 10014 – 99 Street  
Grande Prairie, AB T8V3N4  
(Nordic Court Building)

Tel: 780 538 4452  
Fax: 780 532 8857  
Email: [info@gpcn.ca](mailto:info@gpcn.ca)  
Website: [www.gpcn.ca](http://www.gpcn.ca)

[gpcentre4newcomers](https://twitter.com/gpcentre4newcomers)

GP Centre for

Please help us welcome Nicole Ngemital back to our school!

She will be available Thursdays 4-6pm.

If you would like your student to participate in the program and/or have any questions, please contact Nicole Ngemital ([nicole@gpcn.ca](mailto:nicole@gpcn.ca)) or give GPCN a call at 780 538 4452.



**GRANDE PRAIRIE CENTRE FOR NEWCOMERS**

**HOMework CLUB**  
For New Immigrant Students

Please register to join the Grande Prairie Centre for Newcomers After School Mentoring & Homework Club Program. Get FREE help from a tutor with Math, Sciences, Social Science and English.

- St. Joseph Catholic School - TUESDAYS 4 to 6 pm
- St. Gerard School - TUESDAYS 4 to 6 pm
- Composite High School - THURSDAYS 4 to 6 pm
- St. Catherine Catholic School - THURSDAYS 4 to 6 pm

TO REGISTER CALL OR EMAIL

Nicole Ngemital: [nicole@gpcn.ca](mailto:nicole@gpcn.ca) | Ana Karina: [ana@gpcn.ca](mailto:ana@gpcn.ca)  
Telephone: 780-538-4452



Funded by:

Financé par:



Immigration, Refugees and Citizenship Canada

Immigration, Réfugiés et Citoyenneté Canada



Find us on [www.facebook.com/GP-Centre-for-Newcomers](https://www.facebook.com/GP-Centre-for-Newcomers)

@GP\_Ce... Newcomers





## In Need Of Food?

If you need food, contact The Salvation Army Food Bank, we are here to help!  
**Please give us a call at 780-532-3720**

### ***Food Bank Hours***

Monday	9am - 11:45am - 1:30pm - 4:15pm
Tuesday	9am - 11:45am - 1:30pm - 4:15pm
Wednesday	9am - 11:45am - 1:30pm - 4:15pm
Thursday	9am - 11:45am - 1:30pm - 4:15pm
Friday	9am - 11:45am - 1:00pm - 4:15pm
<b><u>Closed on weekends &amp; Statutory Holidays!</u></b>	

### ***When you visit the food bank you will need:***

- ID for each member of your household. Alberta Health Care Cards are a good ID for your children.
- Proof of your CURRENT address (such as a rent receipt, utility bill etc.).
- Latest statement of income (such as a latest bank statement, current cheque stub from work etc. or most recent tax assessment).

### ***How often may I use the food bank?***

If you qualify for food – you are able to access the food bank once every 30/31 Days days (1 Month) for a food hamper. In addition you can drop in during food bank hours to access bread/bakery items and ‘near date’ canned food (up to 5 items per day) on the racks in the foyer area.

Snack packs for school age children, diapers and hygiene packs, socks etc. may also be accessed apart from a food hamper, provided you qualify and if we have the items in stock.